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Annual Catalogue . . .

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RICHMOND COLLEGE

. . . 1898.



RICHMOND COLLEGE—MAIN BUILDING.

CATALOGUE

OF

RICHMOND COLLEGE

RICHMOND, VA.

SESSION 1897-'98,

With Announcements for 1898-'99.

RICHMOND:
J. L. HILL PRINTING COMPANY
1898.

Charter of Richmond College.

ADOPTED DECEMBER, 1891.

I. *Be it enacted by the General Assembly*, That the act passed March 4th, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be and the same is hereby so amended as to read as follows:

1. That there be and is hereby established, at or near the city of Richmond, a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of *Richmond College*.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Chas. T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows; Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be and are hereby constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of *Richmond College;* who shall have perpetual succession and a common seal; may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond with approved security, payable to said College, conditioned faith-

fully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their Presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or in their discretion purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College,*" as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "Richmond College."

II. This act shall be in force from its passage.

The Endowment.

Attention is called to the conservative financial management of Richmond College and the consequent safe foundation upon which it rests. Its real estate is without encumbrance. No bequests have been lost. Special trusts have been carefully protected.

Those who are disposed to help its educational life may find in these facts encouragement to give liberally of their means. The College is undoubtedly in the very best condition to guarantee security and to render all trust funds immediately effective.

Appeal is made especially for the strengthening of the general endowment. This fund is used directly for the support of teachers, and is not sufficient for the ordinary demands of the Institution. The endowment of separate schools, or undesignated gifts which shall increase the general fund, are greatly desired.

The Trustees are anxious to enlarge the scientific equipment, to endow the new department of History and Literature, to provide for a department of Expression, to establish several Instructorships, to found Fellowships, and to increase their Aid Funds for meritorious students. The day has come when demands are pressing for broad and generous equipment on every line of college work. The field of choice for givers is wide, and everyone who is blessed of God with means should seriously consider how His cause may be best promoted through Christian education. There is nothing more enduring than the well-endowed college, and names linked with it will never die.

Bequests.

There are many reasons why friends of education should bestow their gifts during their lifetime. But since it is not always possible for intending benefactors to withdraw from their business such sums as they would like to give, it is respectfully suggested that one of the best ways to help a college is through the form of bequests. Every friend of Richmond College should at once arrange to make a bequest to the Institution. In this way the future growth and usefulness of the College can be fully assured.

Form of Bequest.

"I give and devise to Richmond College, located at Richmond, Virginia, the following real estate, to-wit (*here describe the said real estate, as to kind, quantity, and situation*).

"I also give and bequeath to the said College the sum of dollars ($.....), and the following bonds (or stocks), to-wit (*here describe the bonds or stocks*), all of which are to be used for the following purposes, to wit (*here describe the purpose for which it shall be applied*)."

Trustees.

WILLIAM E. HATCHER, D. D., LL. D.,

PRESIDENT.

Hon. J. TAYLOR ELLYSON,

VICE-PRESIDENT.

CHARLES H. RYLAND,

RECORDING SECRETARY, FINANCIAL SECRETARY, AND TREASURER.

T. H. ELLETT, Esq.,

AUDITOR.

JOSIAH RYLAND, Esq. Richmond
MAJOR A. R. COURTNEY . . . Richmond
W. E. HATCHER, LL. D. . . . Richmond
A. E. DICKINSON, D. D. . . . Richmond
JOHN C. WILLIAMS, Esq. . . . Richmond
J. R. GARLICK, D. D. Richmond
C. H. RYLAND, D. D. Richmond
COL. W. E. TANNER Richmond
T. S. DUNAWAY, D. D. . . Fredericksburg
H. WYTHE DAVIS, M. D. . . . Richmond
I. B. LAKE, D. D. Upperville
J. L. M. CURRY, LL. D. Richmond
C. F. JAMES, D. D. Danville
THOMAS TABB, Esq. Hampton
GEORGE B. STEEL, D. D. S. . . Richmond
A. E. OWEN, D. D. Portsmouth
JUDGE W. R. BARKSDALE. . . . Houston
C. V. MEREDITH, Esq. Richmond
H. R. POLLARD, LL. D. Richmond
GEORGE COOPER, D. D. Richmond

GEORGE SWANN, Esq. Danville
CONWAY R. SANDS, Esq. . . . Richmond
JOHN R. BAGBY, D. D. Ballsville
JOHN M. PILCHER, D. D. . . . Petersburg
J. J. MONTAGUE, Esq. Richmond
THOS. C. WILLIAMS, JR., Esq., Richmond
T. H. ELLETT, Esq. Richmond
JOHN T. GRIFFIN, Esq. . . . Churchland
A. J. MONTAGUE, Esq. Richmond
J. T. ELLYSON, Esq. Richmond
GEORGE W. BEALE, D. D. . . Heathsville
JUDGE B. A. HANCOCK . . . Manchester
R. H. PITT, D. D. Richmond
F. C. MCCONNELL, D. D. . . . Lynchburg
H. W. STRALEY, JR., Esq., Princeton, W. Va
R. S. BOSHER, Esq. Richmond
WILLIAM HURT, Esq. Lynchburg
HENRY L. SCHMELZ, Esq. . . Hampton
GEO. B. WEST, Esq. . . . Newport News
W. R. L. SMITH, D. D. Richmond

Trustees' Committees.

INSTRUCTION.—J. L. M. Curry, J. R. Garlick, J. Ryland, W. R. L. Smith, J. T. Ellyson.

FINANCE.—John C. Williams, H. R. Pollard, Thos. C. Williams, Jr., W. E. Tanner, J. T. Ellyson, John T. Griffin, H. L. Schmelz.

GROUNDS AND BUILDINGS.—J. J. Montague, A. R. Courtney, R. S. Bosher, H. W. Davis, R. H. Pitt.

LAW SCHOOL.—T. C. Williams, Jr., H. R. Pollard, C. V. Meredith, B. A. Hancock, A. J. Montague, and Professor Roger Gregory.

AID FUNDS (*Scholarships and Donations*).—Josiah Ryland, Geo. Swann, Geo Cooper, J. M. Pilcher, C. R. Sands.

LIBRARY.—Geo. Cooper, J. L. M. Curry, Geo. B. Steel, W. R. L. Smith, Professors Thomas and Hunter.

ACADEMIES.—Geo. W. Beale, C. F. James, R. H. Pitt, F. C. McConnell, J. R. Bagby.

ENDOWMENT.—T. H. Ellett, A. E. Dickinson, Geo. B. West, H. W. Straley, Jr., William Hurt.

NOMINATIONS.—W. R. Barksdale, T. S. Dunaway, A. E. Owen, I. B. Lake, Thomas Tabb.

The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, except Nominations, and have equal privileges with other members; further, that the President of the College shall be *ex-officio* a member of all except Nominations.

Faculty.

FREDERICK W. BOATWRIGHT,
PRESIDENT.

CHARLES H. WINSTON, M. A., LL. D.,
Professor of Physics.

WILLIAM D. THOMAS, M. A., D. D.,
Professor of James Thomas, Jr., School of Philosophy.

JOHN POLLARD, A. M., D. D.,
Professor of English Language.

FREDERICK W. BOATWRIGHT, M. A., LL. D.,
Professor of Modern Languages.

ROGER GREGORY, B. L., LL. D.,
T. C. Williams Professor of Law.

ROBERT EDWIN GAINES, M. A.,
Professor of Mathematics.

JOSEPH RUFUS HUNTER, M. A., PH. D.,
Professor of Chemistry and Geology.

SAMUEL C. MITCHELL, M. A.,
Professor of Latin Language and Literature.

ROBERT J. KELLOGG, PH. D.,
Professor of Greek Language and Literature.

JOHN B. MINOR, B. L.,
Professor of Criminal Law and Evidence.

ERNEST M. LONG, LL. B.,
Professor of Law.

J. A. C. CHANDLER, M. A., PH. D.,
Acting Professor of History and Literature.

J. W. DOWNER, M. A.,
Acting Professor of Latin.

LECTURERS.

JAMES HENRY BREASTED, PH. D. (1897-'8).
Egyptology.

WOODROW WILSON, PH. D., LL. D. (1898-'9)
Constitutional Government.

C. H. RYLAND, D. D.,
Librarian.

INSTRUCTORS.

H. A. TUPPER, D. D,
English Bible.

C. F. WOODS, PH. D.,
French and German.

R. E. LOVING, M. A.,
Latin.

GEORGE RAGLAND, B. A.,
Mathematics.

C. F. COSBY,
Expression.

O. L. OWENS,
Physical Culture.

College Calendar.

SESSION 1898-'99.

1898—*Thursday, September 22d*—Opening of the Session.

1899—*Tuesday, February 7th*—Beginning of Second Half-Session.

Tuesday, February 7th—Semi-annual Meeting of the Trustees.

Sunday, June 11th—Commencement Sermon.

Monday, June 12th—Celebration of Literary Societies.

Tuesday, June 13th—Annual Meeting of the Trustees.

Wednesday, June 14th—Annual Meeting of Alumni.

Thursday, June 15th—Closing Exercises.

COMMENCEMENT 1898.

Commencement Sermon preached by David M. Ramsey, D. D., of Charleston, S. C.

Commencement Address by President William R. Harper, LL. D., of Chicago.

Students.

Abbitt, Benj. B. Appomattox Co., Va.
Latin, Greek, English, Mathematics.

Allen, Edgar L. King and Queen Co., Va.
Latin, English, Mathematics.

Alwood, James O. Richmond, Va.
Law.

Anderson, Charles C. Richmond, Va.
Law.

Anderson, George E., Jr. Richmond, Va.
Law, English, Expression.

Anderson, Walter B. Madison Co., Va.
Latin, Mathematics, Physics, English Bible.

Armistead, Edwin A. North Carolina.
Latin, English, Mathematics, Physics.

Bagby, A. Paul Prince Edward Co., Va
Greek, French, German, English.

Bagby, George P. Richmond, Va.
Latin, French, English, Philosophy.

Barksdale, Charles C. Halifax Co., Va.
Latin, English, Mathematics.

Bates, Herbert B. Richmond, Va.
Latin, English, Mathematics.

Beckham, Benj. M. Richmond, Va.
History.

Bidgood, William G. Norfolk Co., Va.
French, English, Physics, Philosophy.

Bloomberg, Harold S. Richmond, Va.
Latin, German, English, Mathematics.

Bloxton, Benj. Appomattox Co., Va.
Latin, Greek, English, Mathematics, History, English Bible.

Blundon, H. Gordon Northumberland Co., Va.
Latin, English, Mathematics.

Blundon, Robert W. Northumberland Co., Va.
Latin, English, Mathematics.

Boatwright, Wallace S. South Carolina.
Latin, Greek, Mathematics.

Booth, Walter L. Richmond, Va.
Latin, English, Mathematics, Philosophy.

Boshen, Albert O. Richmond, Va
Law.

Bowden, John T., Jr. Isle of Wight Co., Va.
Greek, English, Physics, Philosophy.
Boynton, Gordon S. South Carolina.
English, Mathematics, Chemistry.
Brown, Edward R. Maryland.
Latin, English, Mathematics.
Brown, J. Hammond Maryland.
French, German, Mathematics, Physics.
Brunk, Hugh W. Richmond, Va.
Law.
Bundy, William D. Russell Co., Va.
Latin, French, English, Mathematics.
Cammack, John W. Orange Co., Va.
Latin, Greek, Mathematics, Philosophy.
Carr, Cary Peyton Richmond, Va.
Law.
Carrington, Seddon Richmond, Va.
French, Mathematics, Chemistry.
Carroll, Eugene Richmond, Va.
English, Mathematics, Philosophy, History.
Carter, William H. Roanoke Co., Va.
Latin, Greek, English, Mathematics.
Cash, J. Mark Amherst Co., Va.
Latin, Greek, Mathematics, English Bible.
Cawthon, K. Wolsey Georgia.
Latin, Greek, Mathematics, Philosophy, English Bible.
Chandler, Percy S. Richmond, Va.
Law.
Chesterman, W. Bertram Richmond, Va.
Latin, English.
Churn, William E. Northampton Co., Va.
Latin, Greek, Mathematics, Physics.
Clarke, George W. Warren Co , Va.
English, Physics, Philosophy.
Compton, Ursa B. Culpeper Co., Va.
English, Mathematics, Latin.
Cone, John C. Ohio.
Latin, Greek, English, Mathematics, Physics, Expression.
Conner, Charles B. Page Co., Va.
Law, English Bible.
Coon, Alpheus W. Roanoke, Va.
Latin, Mathematics, Chemistry.
Cooper, George, Jr. Richmond, Va.
Latin, Greek, Mathematics.
Cottingham, Claybrook Lancaster Co., Va.
Latin, Greek, Mathematics, Philosophy.

Crim, J. E. South Carolina.
Latin, Greek, Mathematics, Physics.
Cullum, P. Cortez South Carolina.
Greek, English, Mathematics, Philosophy.
Daffron, R. Emmett Richmond, Va.
Law.
Daughtry, W. Bonnie Isle of Wight Co., Va.
French, German, Physics, Philosophy, English Bible
Davis, Charles C. Caroline Co., Va.
Greek, English, Mathematics.
Davis, W. H., Jr. Norfolk, Va.
Mathematics, Chemistry, Philosophy.
Dawson, Luther Richmond, Va.
Law.
Dean, Claude M. Petersburg, Va.
Law.
Deans, Parke P. Isle of Wight Co, Va.
Latin, Greek, English, Mathematics.
Dennis, Claude G. Norfolk Co., Va.
Latin, English, Mathematics.
DeVault, Samuel P. Tennessee.
Latin, Greek, Mathematics, Philosophy, History.
Dill, J. Murray Richmond, Va.
Law.
Drew, Leslie H. Richmond, Va.
Law.
Dudley, Horace L. Roanoke, Va.
Latin, Greek, English, Mathematics.
Duke, Fred W. Norfolk Co., Va.
Latin, French, German, Mathematics.
Duke, William H. Norfolk Co., Va.
Latin, Mathematics, Physics.
Durham, Gordon C. North Carolina.
Latin, Greek, English, Mathematics.
Durham, James W. Essex Co., Va.
Latin, Greek, English, Mathematics.
Durrett, Robert W. Spotsylvania Co., Va.
Greek, English, Mathematics, Philosophy.
Durst, William P. South Carolina.
Latin, English, Mathematics.
Eckles, William L. Richmond, Va.
Law.
Edwards, Willis W. R. Southampton Co., Va.
English, Physics, Philosophy, History.
Egbert, Harry C. Hanover Co., Va.
German, English, Mathematics.

Eggleston, James H. Richmond, Va.
English, English Bible.
Ellyson, Douglas W. Richmond, Va.
Latin, English, Mathematics.
Farrow, William W. Richmond, Va.
French, English, Expression.
Foster, W. Brownley Richmond, Va.
Mathematics, Chemistry, Physics, Philosophy.
Fox, James S. South Carolina.
Latin, French, German, Mathematics.
Frazer, Goodwin Orange Co., Va.
Latin, Greek, Mathematics, Chemistry.
Frazer, John D. Orange Co., Va.
German, Mathematics, Physics, Philosophy.
Freeman, Allen W. Richmond, Va.
Latin, Mathematics, Physics, Philosophy.
Fugate, Henly M. Washington Co., Va.
Greek, German, Mathematics, Philosophy.
Gaines, R. Edwin South Carolina.
French, English, Mathematics.
Gaines, Paul Albemarle Co., Va.
Latin, English, Mathematics.
Gaines, T. Newton South Carolina.
Latin, French, Mathematics, Chemistry.
Garnett, Robert S. Essex Co., Va.
French, English, Mathematics, Philosophy.
Garrett, J. Alfred Loudoun Co., Va.
Greek, English, Philosophy.
*Gatewood, James T., Jr. Hanover Co., Va.
Law.
Gay, William D. Richmond, Va.
Law.
Gayle, Sands Richmond, Va.
English, Philosophy, History, Expression.
Gochnauer, Fred Fauquier Co., Va.
Greek, English, Mathematics.
Goode, John K. Richmond, Va.
Latin, Greek, English, Philosophy.
Goodwin, Harry J. Richmond, Va.
Greek, English, Mathematics, English Bible.
Graves, James H. Richmond, Va.
Law.
Graves, George B. Pittsylvania Co., Va.
Latin, English, Mathematics.

* Killed by lightning at Jacksonville, Fla., June 19, 1898.

Graybill, Percy K., Jr. Botetourt Co., Va.
Latin, English, Mathematics, Physics.
Gregory, George E. King William Co., Va.
English, Mathematics, Chemistry.
Griffith, W. Harry Page Co., Va.
Law, English.
Grimsley, Herbert H. Culpeper Co., Va.
Law.
Guerrant, John G. Montgomery Co , Va.
Law.
Guerrant, John W. Henrico Co., Va.
Law.
Gwaltney, James D. Surry Co., Va.
Latin, Greek, Mathematics.
Gwathmey, Frank W. Louisa Co., Va.
Latin, Greek, Mathematics.
Hall, Arthur J. Culpeper Co., Va.
French, German, Physics, Philosophy.
Harding, Harvey A. Manchester, Va.
Latin, German, English, Mathematics.
Harlowe, Archibald C. Albemarle Co., Va.
Latin, Greek, English, Mathematics.
Harrison, Henry J. Richmond, Va.
Latin, Greek, English, Philosophy.
Hart, Joseph L. Sussex Co., Va.
Latin, Greek, English, Mathematics.
Hartley, D. Peyton South Carolina.
Latin, German, Mathematics, Chemistry.
Hartman, B. Mercer Richmond, Va.
Greek, English, Mathematics, Physics, Philosophy.
Heflin, Harry R. Kentucky.
Latin, Greek, Mathematics, Physics.
Hellstern, Simon Richmond, Va.
Latin, French, German, Mathematics, Philosophy.
Hening, C. Kennon Powhatan Co., Va.
Latin, Greek, Mathematics, Physics, English Bible.
Hicks, J. Emerson Tennessee.
Latin, Greek, Mathematics, Philosophy.
Hill, P. Bernard Richmond, Va.
Latin, Greek, English, Mathematics.
Hoen, Hudson P. Richmond, Va.
German, English, Mathematics, Physics.
Hudson, Herbert H. Page Co., Va.
Latin, English, Mathematics.

Hurt, John Jeter — Powhatan Co., Va.
English, Mathematics, Philosophy, History, Law.

Hutchison, Benjamin O. — Prince William Co., Va.
Latin, French, German, Mathematics, Philosophy.

Ives, Arlington L. — Norfolk Co., Va.
Latin, English, Mathematics.

Jeffress, John B., Jr. — Richmond, Va.
German, Mathematics, History.

Johnson, John E. — Isle of Wight Co., Va.
German, Mathematics, Chemistry.

Jones, Allan D. — Newport News, Va.
Latin, French, English, Mathematics, History.

Jones, Clarence E. — Maryland.
Latin, Greek, English, Mathematics.

Jones, Charles P., Jr. — Richmond, Va.
Law.

Jordan, Fletcher — Tennessee.
Latin, History.

Kaufman, John B. — Portsmouth, Va.
French, German, Mathematics, Chemistry.

King, Hartwell M. — Richmond, Va.
Latin, English.

King, Virginius L. — Richmond, Va.
Latin, English.

Kirk, C. Browne — Richmond, Va.
Latin, English, Mathematics.

Kirkwood, Charles E. — Roanoke Co., Va.
Latin, Greek, English, Mathematics.

Lacy, Benjamin W., Jr. — Richmond, Va.
Latin, French, Mathematics.

Lanier, Alexander S. — Richmond, Va.
Law.

Lankford, Burnley — Norfolk, Va.
Latin, French, German, History.

Lawrence, Benjamin E. — North Carolina.
Latin, Greek, Mathematics, Chemistry.

Lecky, J. Douglas — Richmond, Va.
Latin, Greek, English, Mathematics.

Lee, J. Day — Richmond, Va.
Latin, Greek, German, Chemistry.

Leonard, Henry C. — Henrico Co., Va.
Latin, Greek, Mathematics, Chemistry.

Ligon, Elvin S. — Appomattox Co., Va.
Latin, Greek, German, French, English.

Lloyd, Lynton B. Manchester, Va.
German, Chemistry, Philosophy.
Loving, Robert E. Fluvanna Co., Va.
Mathematics, Chemistry.
Lowe, Willis E. Prince William Co., Va.
Latin, Greek, Mathematics, Philosophy.
Lumpkin, George T. Essex Co., Va.
Latin, Greek, English, Mathematics, Chemistry.
Lynch, Montgomery Colorado.
Latin, Greek, English, Mathematics.
McAdams, Thomas Branch Richmond, Va.
Greek, German, Mathematics, Physics, Philosophy.
McBain, H. Lee Richmond, Va.
German, French, Mathematics, Physics, Philosophy.
McCabe, James P., Jr. Bedford Co., Va.
Latin, Greek, English, Mathematics.
McCaul, Thomas V. Richmond, Va.
Latin, English.
McFarland, Robert A. North Carolina.
Latin, Greek, English, Mathematics.
McKim, Robert L. Page Co., Va.
Latin, English, Chemistry.
McNeill, Walter S. South Carolina.
Latin, French, German, History.
McNiel, John W. T. Franklin Co., Va.
German, French, Mathematics, Physics, Philosophy.
Mabry, Giddings E. Florida.
Latin, Greek, English, Philosophy.
Mabry, Jesse H. Florida.
Latin, Greek, Mathematics, Philosophy.
Marshall, Thomas E., Jr. Richmond, Va.
Law.
Martin, Julian B. Caroline Co., Va.
German, French, English, Mathematics.
Martin, Melvin A. Richmond, Va.
Latin, English, Philosophy.
Mason, George F. Richmond, Va.
Latin, Greek, English, Philosophy, Expression.
Mercer, I. M. Richmond, Va.
History.
Michaux, William W. Richmond, Va.
French, German, English, Chemistry.
Mitchell, John Douglas King and Queen Co., Va.
French, English, Chemistry.

Mobley, William A. South Carolina.
Latin, Greek, Mathematics.
Moncure, Richard C. L. West Virginia.
Latin, Greek, Mathematics, English Bible.
Moncure, Orlando S. Caroline Co., Va.
Law.
Mooklar, William T. King William Co., Va.
Law.
Moran, Thomas E. Richmond, Va.
Law.
Moore, Fred W. Norfolk, Va.
Latin, Greek, Physics, Philosophy.
Moore, John A. Augusta Co., Va.
English, Law.
Moore, J. Hall, Jr. Richmond, Va.
Law.
Morgan, John W. Culpeper Co., Va.
Latin, Greek, English, Philosophy, Expression.
Morgan, Samuel L. Culpeper Co., Va.
Latin, Greek, English, Philosophy, Expression.
Moses, Josiah Ohio.
Latin, Greek, Mathematics, Philosophy.
Motley, J. Coleman Richmond, Va.
Latin, Mathematics, Physics.
Mundy, Walker L. Albemarle Co., Va.
Latin, French, English, Mathematics, English Bible.
Munford, Robert B., Jr. Richmond, Va.
English, Mathematics, Physics, Philosophy.
Musselman, Hugh T. Stafford Co., Va.
Greek, English, Philosophy, English Bible.
Myers, Percy H. Georgia.
Latin, French, English, Mathematics,
Myers, Vivian M. Georgia.
Latin, German, Mathematics, Chemistry.
Neathery, Robert W. Halifax Co., Va.
Latin, Greek, Mathematics, Philosophy.
Nicholas, Henry C. Richmond, Va.
Chemistry, Philosophy, History.
Noffsinger, Hugh G. Botetourt Co., Va.
French, German, Mathematics, Physics, Philosophy.
Norfleet, Herbert L. Richmond, Va.
Law.
Norris, Robert O., Jr. Lancaster Co., Va.
Latin, French, Mathematics, Physics, Philosophy.
Owens, Oscar L. Nansemond Co., Va.
Mathematics, Philosophy, History, Expression.

Parke, A. Winfield — Arkansas.
English, Mathematics, Chemistry.

Parker, John A. — Richmond, Va.
Latin, English, Philosophy.

Pearson, Charles C. — Lancaster Co., Va.
Latin, Greek, Mathematics, Physics, Philosophy.

Peed, Eugene C. — Maryland.
Latin, Greek, English.

Pitt, Cullen S. — Henrico Co., Va.
Latin, Greek, Mathematics, Physics.

Pollard, Robert N. — Richmond, Va.
Latin, English, Mathematics.

Pope, Newit H. — Southampton Co., Va.
Latin, English, Chemistry.

Poulson, Edwin T. — Accomac Co., Va.
Greek, English, Mathematics.

Powell, William C. — Loudoun Co., Va.
Latin, French, Mathematics.

Prince, William L. — Sussex Co., Va.
French, German, Mathematics, Philosophy, History.

Quarles, Edwin L. — Richmond, Va.
Latin, French, Physics.

Ragland, George — Richmond, Va.
French, German.

Raper, Hal C. — Wythe Co., Va.
French, English, Mathematics.

Rawley, J. Kent — Richmond, Va.
Law.

Rawls, Julian L. — Isle of Wight Co., Va.
Latin, German, English, Mathematics.

Rew, Harry — Accomac Co., Va.
Latin, Mathematics, Philosophy.

Richardson, William L. — Franklin Co., Va.
Latin, Greek, Chemistry, Philosophy.

Riddell, Eldridge V. — Goochland Co., Va.
Greek, German, Physics.

Rives, Robert S. — Manchester, Va.
Law.

Robinson, S. Straughan — King William Co., Va.
Mathematics, Physics, Philosophy.

Rudd, Clifford H. — Richmond, Va.
Latin, Greek, German, Mathematics.

Rudd, Wortley F. — Chesterfield Co., Va.
Latin, French, Philosophy.

Ruffin, Herbert C. Petersburg, Va.
Latin, English, Mathematics, English Bible.
Sanford, Harry B. Richmond, Va.
Latin, Mathematics, Physics, Philosophy, Chemistry.
Sanford, T. Ryland Accomac Co., Va.
Latin, Greek, Mathematics.
Schwarzschild, Gus M. Richmond, Va.
Latin, English, Mathematics.
Scott, Charles M. West Virginia.
Latin, English, Mathematics, Chemistry.
Scruggs, J. Pendleton Fluvanna Co., Va.
Latin, Greek, English, Philosophy.
Seay, W. Mosby Fluvanna Co., Va.
Greek, English, Mathematics, Chemistry.
Shaw, James New Jersey.
English, Philosophy, English Bible.
Shepard, John W. Tennessee.
Greek, German, Physics, Philosophy.
Sheppard, Robert A. Richmond, Va.
Law.
Skipwith, George N. Richmond, Va.
Law.
Smith, Edward H Kentucky.
Latin, English, Mathematics.
Smith, Gilbert C. North Carolina.
Latin, Greek, English, Philosophy.
Smith, Loami J. South Carolina.
Latin, Greek, Mathematics.
Smith, William Pittsylvania Co., Va.
Latin, French, Mathematics, Chemistry, Philosophy.
Sowell, Sidney M. Fluvanna Co., Va.
Latin, Greek, English, Philosophy.
Spencer, Thomas B. E. King and Queen Co., Va.
Latin, Greek, English, Mathematics.
Stiff, J. William Middlesex Co., Va.
Mathematics, History.
Stacy, G. Palmer Richmond, Va.
Law.
Stone, Samuel M. Pittsylvania Co., Va.
Latin, Greek, English, Mathematics.
Stonnell, Vester L. Cumberland Co., Va.
Latin, Greek, English, Philosophy.
Story, Elliott F. Southampton Co., Va.
Law.

Strong, Charles Henry — Connecticut.
Latin, Greek, English, Mathematics, English Bible.
Sullivan, John A. — Richmond, Va.
History.
Swann, William E. — Powhatan Co., Va.
Latin, English, Mathematics, Physics.
Swartwout, John B. — Henrico Co., Va.
Latin, English, Mathematics.
Sweeny, James, Jr. — Richmond, Va.
English, Mathematics, Philosophy, History.
Sycle, Moses — Richmond, Va.
Latin, English, Chemistry.
Sydnor, Julian L. — Richmond, Va.
Latin, German, English, Mathematics.
Tabb, B. West — Newport News, Va.
Latin, Mathematics, Physics, Philosophy.
Taylor, Clarence E. — Maryland.
Greek, French, English, Philosophy.
Taylor, Jesse Reade — Alabama.
Latin, Greek, Mathematics.
Taylor, Herman M. — Roanoke Co., Va.
Latin, English, Mathematics.
Taylor, John M. F. — Prince William Co., Va.
Latin, Greek, Mathematics, Physics.
Temple, Thomas — Prince George Co., Va.
Law.
Thraves, William V. — Amelia Co., Va.
Latin, English, Mathematics.
Trader, W. Northam — Mathews Co., Va.
French, English, Mathematics, Chemistry.
Turner, Edward D. — West Virginia.
Latin, Greek, Mathematics, Chemistry.
Turner, J. Marshall — North Carolina.
Latin, French, German.
Tyack, Robert H. — New Jersey.
Latin, English, Mathematics.
Vaughan, Newton L. — North Carolina.
Latin, Greek, Mathematics, Physics.
Walker, George D. — South Carolina.
Latin, French, German, Mathematics.
Walton, Thomas M. — Richmond, Va.
German, English, Mathematics.
Watson, James A. — South Carolina.
Latin, English, Mathematics, Physics.

Watson, Jerrold J. South Carolina.
Latin, Greek, Mathematics.
Weckert, John C. Richmond, Va.
Law.
West, Benjamin H. Richmond, Va.
Philosophy, History, Law.
West, Charles H. Louisa Co., Va.
Latin, English, Mathematics.
West, Thomas Lightfoot Hanover Co., Va.
English, History, English Bible.
Wharton, Henry M., Jr. Baltimore, Md.
Latin, Greek, English, Mathematics.
White, David M. Richmond, Va.
Law.
Whitehead, Walter M. Pittsylvania Co., Va.
Latin, French, German, Philosophy.
Williams, Robert L. Smyth Co., Va.
Law.
Williams, Walter W. Maryland.
Latin, English, Mathematics, English Bible.
Willingham, Calder T. Richmond, Va.
Greek, English, Philosophy.
Wilson, Alan Pressley Maryland.
Latin, Greek, Chemistry, Philosophy, English Bible.
Wiltshire, John H. Orange Co., Va.
Latin, English, Mathematics, English Bible.
Wingfield, W. Tupper Albemarle Co., Va.
Latin, Greek, Mathematics, Philosophy.
Winn, Arthur W. Richmond, Va.
Law.
Wolfe, John Jay Scott Co., Va.
Law.
Woodson, Norman G. Botetourt Co., Va.
Latin, French, English, Mathematics.
Wright, Melville G. Richmond, Va.
Latin, German, English, Mathematics.
Yoder, Adon A. Lynchburg, Va.
Latin, Greek, German, Mathematics.

RECAPITULATION BY SCHOOLS.

Latin	151
Greek	88
French	42
German	40
English	116
Mathematics	156
Physics	39
Chemistry	33
Philosophy	69
History	20
Expression	8
English Bible	17
Law	44

RECAPITULATION BY STATES.

Virginia	210
South Carolina	15
Maryland	8
North Carolina	7
Tennessee	4
Georgia	3
West Virginia	3
Florida	2
Kentucky	2
Ohio	2
New Jersey	2
Alabama	1
Arkansas	1
Colorado	1
Connecticut	1
Total	262

Of Interest to New Students.

If new students will inform the President of the time of their expected arrival in Richmond, they will be met at the train by a member of the College Y. M. C. A., wearing the College colors, crimson and blue.

Students furnish their own rooms. The articles usually brought from home are one pillow and cases, one quilt, one pair blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms, room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 21st. On Thursday evening the students are publicly welcomed by representatives of the city and the College. After this meeting a reception, at which refreshments are served, is tendered the new students by the College Y. M. C. A.

College classes are organized on Friday.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

General Statements.

Richmond College undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid and the standard of graduation is unusually high, while the physical, social, and religious welfare of its students is regarded as no less important.

Location.

The founders of the College showed rare wisdom and foresight in selecting a location for their Institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactories and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influence, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is exceptionally free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the scholastic year have few days either too cold or too hot for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—it is free alike from the malaria of tide-water and from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes. During the session of 1897–'98 the good health of students and professors was unbroken. There was no occasion at any time to use the infirmary rooms.

Grounds and Buildings.

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first-class in every respect. Thus health, comfort, and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46x104 feet, is devoted mainly to dormitories, 18x14 feet, high pitched, well lighted, and ventilated by open fire-places. The centre building, 110x42 feet, contains on first floor a chapel with seating capacity of eight hundred, reduced for ordinary use by movable

partitions to two hundred and fifty; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30x40 feet, for the College societies. The south wing contains in the basement physical and chemical Laboratories and Lecture-rooms, on the first floor a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr.

Directly in the rear of the main building is a Dining Hall, with all needful appliances, and a Gymnasium and Bath-room under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, and two residences of professors; on the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

There is in process of construction, on the Franklin street front of the campus, a handsome building three and a half stories in height, which will be occupied by the departments of Natural Science. It is expected that the new building will be ready for use during the session of 1898-'99. The estimated cost of this building is $25,000.00.

Organization.

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Expression, Biblical Literature, and Physical Culture. The Faculty consists of a president and nine professors, each responsible for the

efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but refers to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of science and to the varying wants of the times; the student, whose aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value; and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

Discipline.

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and a copy furnished to each matriculate. Any who wantonly violate these regulations, habitually neg-

lect their duties, or are not regular and punctual in attendance on lectures and recitations, will be required to withdraw from College.

Religion.

Students have easy access to all the advantages afforded by the various city churches with their Bible classes and Sunday-schools. Those who are professors of religion may bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the president and attended by professors. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is entirely voluntary, as experience has shown that such a course is best in its results.

Courses of Instruction.

I.—School of Latin Language and Literature.

Professor Mitchell.
Mr. Loving.
[*During '98-'9 Acting Prof. Downer.*]

The course of study, embracing four years, is indicated by the text-books used in the several classes. Students entering the school will be classed according to their preparation. For the lowest class there is required such acquaintance with the elements of Latin grammar as will enable one to begin to translate with profit.

The SUB-JUNIOR and JUNIOR Classes are persistently drilled in the forms and the syntax of the language, with due attention to quantity. The INTERMEDIATE and SENIOR Classes continue to give needful attention to grammatical principles, while they are required to attain a good vocabulary and to imbibe the spirit of Latin literature by an extensive course of reading, somewhat varied from year to year. In all the classes the student's progress is tested, and his powers of analysis and composition are cultivated by written exercises in rendering English into Latin and Latin into English. The disciplinary power and cultural value of the study of Latin are equally emphasized.

TEXT-BOOKS.

Sub-Junior.—Nepos (Lindsay's or Rolfe's edition); Cæsar's Gallic War (Kelsey's edition); Allen's and Greenough's Shorter Latin Grammar.

Junior.—Sallust's Jugurtha or Catilina; Cicero's Orations and Letters (Kelsey's edition); Vergil's Æneid (Ginn's edition); Cæsar's Civil War (Montgomery's edition); Gildersleeve's Latin Grammar (last edition).

Intermediate.—Livy; Horace; Cicero de Senectute et de Amicitia; The Agricola or Germania of Tacitus; Plautus' Captivi; Gildersleeve's Grammar (last edition); assigned portions of Cicero's works for private reading. The leading Metres in Latin will be carefully studied. MacKail's Latin Literature. Exercises in Latin Prose Composition.

Senior.—The Satires of Juvenal; Cicero de Oratore (Owen's edition): The Annals and Histories of Tacitus, Quintilian, Terence, Cicero de Natura Deorum. Assigned works for private reading. Original exercises in Latin prose composition.

For Reference: Harper's Latin Lexicon; Smith's English-Latin Dictionary; Ginn's Classical Atlas; Gayley's Classic Myths.

II.—School of Greek Language and Literature.

Professor Kellogg.

The aim in this School is three-fold: (1) to enable the student, by the mastery of vocabulary, inflections, syntax, and idiom, to read Greek with accuracy and readiness; (2) to give a clear insight into the life, genius, and achievements of the Greeks; (3) to cultivate habits of accurate expression, and a sense for Greek literary standards.

The plan of instruction is as follows:

The Sub-Junior Class begins with the alphabet, and, with daily exercises and frequent reviews, is occupied mainly in mastering inflections and vocabulary, including principal parts of verbs, and in acquiring the ability to read simple Greek prose. The Anabasis is begun in the Spring.

In the Junior Class Xenophon's Anabasis is read, and upon this is based drill in pronunciation, inflections, syntax, composition, vocabulary, idioms, and verbs. To this is added translation at sight and hearing, and incidental study of phases of Greek life suggested by the Anabasis.

The Intermediate Class reads: (1) Homer; (2) lyric poets; (3) historians. This is accompanied by syste-

matic composition work, and by a study of (1) Homeric criticism and dialect; (2) pre-Attic Greek literature; and (3) Greek life. *The course on the History of Greece in the School of History, or a fair equivalent, must precede entrance to the Intermediate Class in Greek. During the year 1898-'9 the two courses may be taken simultaneously by special arrangement with the Professor of Greek.*

The SENIOR CLASS reads: (1) Attic orators; (2) dramatists; (3) Plato, accompanied by a study of Attic literature, political institutions, advanced composition, and individual investigation of assigned topics from Greek history, customs, and literature. Parallel reading in English is required, especially in the two higher classes.

A class in the GREEK NEW TESTAMENT is open to graduates and members of the Senior, Intermediate, and Junior Classes. Special investigation in this class will be accepted in place of like work in the Senior class.

TEXT-BOOKS.

Sub-Junior.—White's First Greek Book; Colson's First Greek Reader; Harper & Wallace's Xenophon's Anabasis; Goodwin's Greek Grammar; Pearson's Greek Prose Composition.

Junior.—Anabasis, Grammar, and Composition as above.

Intermediate.—Goodwin's Grammar; Allinson's Greek Prose Composition; Keep's Homer's Iliad; Tyler's Greek Lyric Poets; Fernald's Selections from the Greek Historians; Jebb's Greek Literature.

Senior.—Goodwin's Grammar; Allinson's Composition; Jebb's Selections from the Attic Orators; Jebb's Oedipus Tyrannus of Sophocles; Humphrey's Clouds of Aristophanes; Purves' Selections from Plato.

New Testament.—Wescott & Hort's Text; McClymont's New Testament and its writers.

For Reference: Liddell & Scott's Lexicon; Yonge's English-Greek Lexicon; Hogue's Irregular Verbs of Attic Prose; Smith's Classical Dictionary; Ginn's Classical Atlas; Schreiber's Atlas of Classical Antiquities; Guhl & Koner's Life of the Greeks and Romans; Blümner's Home Life of the Ancient Greeks; Gow's Companion to School Classics; Goodwin's Greek Moods and Tenses; Thayer's Greek-English Lexicon to the New Testament.

III.—School of Modern Languages.

Professor Boatwright.
Dr. Woods.

French and German are the languages taught. The aim is to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read their literature with understanding and pleasure. Secondarily, to teach him to speak these languages, and to understand them when spoken. In junior classes, modern authors are read, and language is taught as an art. In senior classes, more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to Literature and History.

The course is varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The following text-books were used during the past session:

FRENCH—*Junior Class.*—Sym's First Year in French; Edgren's Grammar; Joynes' Contes de Fées; Un Cas de Conscience, Gervais; L'Expédition de la Jeune-Hardie, Jules Verne; Le Voyage de M. Perrichon, Labiche and Martin; L'Abbé Constantin, Halèvy; Le Cid, Corneille; French Composition, Grandgent. Dictation Exercises.

Senior Class.—Edgren's Grammar; Grandgent's Composition; Colomba, by Mérinée; Lyrics from Béranger, Lamartine, Hugo, De Musset and Gautier; Mérimée's Columba; Les Précieuses Ridicules and L'Avare, by Molière; Polyeucte, by Corneille; Hernani, by Victor Hugo; Wilkinson's Classic French Course in English; Lectures on French Literature in XVII. Century.

Parallel.—A Study of Life and Works of Molière; Reading of Le Bourgeois Gentilhomme, and Le Misanthrope.

GERMAN—*Junior Class.*—First Lesson in German, by Harris; Original Letters; Andersen's Bilderbuch ohne Bilder; Heyse's L'Arrabiata; Schiller's Neffe als Onkel; Storm's Immensee; Schiller's Wilhelm Tell; Exercises based on Immensee.

Senior Class.—Joynes-Meissner's Grammar; Harris' Prose Composition; White's Selections from Heine's Poems; Der Bibliothekar; Freytag's Doktor Luther; Goethe's Hermann und Dorothea; Lyrics from Goethe, Schiller, Platen, and others; Hosmer's History of German Literature; Lectures on German Literature.

Parallel.—A Study of Lyric Poetry based on Deutsche Gedichte, by Klenze; Biographies of the principal lyric poets.

Examination requirements in the senior course place the work known as "Parallel" on an equal footing with class-work. Students often find it advantageous to do all or a part of this work during the summer vacation. The parallel reading for 1898-'99 will be as follows:

Senior French.—Life and Works of Victor Hugo; Reading of Lyrics, Hernani, and Les Miserables.

Senior German.—Life and Works of Heine; Reading of Lyrics, Harzreise, and Reisebilder.

Applicants for admission to senior classes are expected to have completed the full equivalent of the College junior courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

The College library, besides containing much French and German literature, regularly supplies students of this School with foreign periodicals and other modern language publications.

IV.—School of English Language.

Professor Pollard.

The objects of this school are: (1) to give the student a mastery of the English language in speaking and writing; (2) to give a scholastic acquaintance with the native speech; and (3) to make the English tongue a means of leading the student on to a creditable knowledge of comparative philology, and of the science of language.

The JUNIOR CLASS studies, in the first half session, Higher English Grammar, giving special attention to etymology and grammatical analysis; in the second half-session Rhetoric, with a particular reference to clear and forcible expression in speaking and writing.

The SENIOR CLASS studies, during the first half-session, Anglo-Saxon and Early English, and traces the growth of our language from its earliest stage to its present

forms and constructions; during the second-half session this class studies the general principles of linguistic science, and notes the relation of the native tongue to other languages.

In both classes written exercises are required.

Students are earnestly advised to take the whole English course. But if any insist on omitting the lower class, they must show by examination, at the beginning of the session, that they are prepared for the more advanced work.

TEXT-BOOKS.

Junior.—Meiklejohn's English Language; Bain's Composition and Rhetoric.

Senior.—Lounsbury's History of English Language; Cook's First Book in Old English; Morris's Chaucer; Whitney's Life and Growth of Language.

For Reference.—Skeat's Etymological Dictionary; American Dictionaries—Webster, Worcester, and Century; English—Stormonth; and the excellent collection of books in College Library, as occasion arises. There will be lectures by the professor in charge.

V.—School of Mathematics.

Professor Gaines.
Mr. Ragland.

This School offers a course of pure Mathematics extending over four years, or divided into four classes. The work of the lowest class pre-supposes a thorough knowledge of Arithmetic and of Elementary Algebra through simple Equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to

stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him, and if he should wish to pursue the subject further, will have acquired sufficient knowledge of Mathematics and mathematical methods to be able to continue his studies independently. It will be seen that in the work of the first three years are included nearly all the subjects found in the usual college course.

Sub-Junior.—Algebra through Quadratic Equations and Plane Geometry. *Text-Books:* Hall and Knight's Elementary Algebra; Chauvenet's Geometry.

Junior.—Algebra, beginning with Quadratic Equations; Solid Geometry; Plane Trigonometry. *Text-Books:* C. Smith's Algebra; Chauvenet's Geometry; Wentworth's Trigonometry.

Intermediate.—Conic Sections, including the methods of trilinear and tangential co-ordinates, and Theory of Equations, including Determinants. *Text-Books:* C. Smith's Conic Sections; Lectures on Theory of Equations; for reference, Burnside and Pantom.

Senior.—Differential and Integral Calculus, with numerous applications to the theory of maxima and minima, the theory of curves, rectification of curves, determination of areas and volumes problems in mechanics, etc. Calculus of Variations and introductory lessons in Modern Higher Algebra and in Quarternions. As parallel work, the students are required to read a short history of Mathematics, in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development. *Text-Books:* Todhunter's Differential Calculus; Williamson's Integral Calculus; Salmon's Modern High Algebra; the course being supplemented by notes.

The subject of Land Surveying is taught in an additional class, open to students who have finished the junior class. Much of the time devoted to this class is spent in the field, thus giving the student familiarity with the instruments used and considerable practice in doing the field work. *Text-Book:* Gillespie's Land Surveying.

VI.—School of Physics.

Professor Winston.

The school of Physics embraces the several subjects usually grouped under this title, or under the practically equivalent name, Natural Philosophy. These include the General Properties of Matter; Mechanics proper, or the cardinal doctrines of Force, Equilibrium, Motion, and Energy, in their various kinds, their relations to the several states of matter, and their practical applications; the phenomena and laws of Sound and Light; such a treatment of Heat, Magnetism, and Static and Dynamic Electricity as is properly physical; and finally, a brief but compact course in Celestial Physics, or Astronomy.

The method of instruction is by text-books and by lectures, for the most part referring to the text, with daily examinations upon both text and lecture, and written exercises required weekly.

The JUNIOR CLASS, known also as the class in Experimental Physics, begins with the elements and pursues the course with the aid of abundant experiments and illustrations, and with continual reference to practical applications. The effort is made to combine in a course of modern Physics the freshness and attractiveness of an experimental and practical treatment, with the rigorous accuracy, the scientific method, and the exact discipline which may form the basis for future scientific work. It is required for admission to this class that the student shall have an acquaintance with Elementary Algebra and Plane Geometry, equivalent to the completion of the course in the Sub-Junior Class of Mathematics.

TEXT-BOOKS.

Gage's Principles of Physics and Young's Elements of Astronomy, with others for reference.

In the SENIOR CLASS the subjects mentioned above are again taken up in proper order, and are studied as

completely as possible from the vantage ground of the knowledge already gained in the Junior Class, and with the additional aid to be found in the free use of mathematical principles. An acquaintance with advanced Mathematics, equivalent to the completion of the Intermediate Class, is necessary for admission to this class.

TEXT-BOOKS.

Carhart's University Physics; with reference to Barker's Advanced Physics, Daniell's Physics, Anthony and Brackett's Physics, and Young's General Astronomy.

VII.—School of Chemistry.

Professor Hunter.

In the study of the subjects embraced in this School, two distinct but entirely compatible objects are kept in view. The first is to familiarize the student with the more common and important substances found in nature, both organic and inorganic, their characteristics, the changes in properties always attending their combinations and decompositions, and the definite and invariable laws and conditions under which each of these changes occur.

The second object is to cultivate the power and habit of patient and critical observation, to develop facility and skill in detecting resemblances and differences, and from data thus gathered to draw conclusions which are subsequently to be tested by experiment. In this way one acquires skill in classification and in inductive reasoning, and gains an accurate conception of what science implies.

The course offered in this School is divided into two classes, each extending through the session of nine months.

Junior Class.—In this class the general properties of the elements, and the more common compounds formed, as well as the fundamental laws of the science of Chemistry are studied. For the most part the elements are

studied in groups, as suggested by the periodic system of Mendeleèf. Facts concerning their occurrence and association in nature, as well as their preparation and properties, are presented and explained, accompanied by experimental illustrations in class. Constant reference is made to the more important application of chemical facts and principles to industrial arts.

Lectures and laboratory seven hours per week throughout the session.

Senior Class.—Mineralogy and Geology are studied during the fall term, Organic Chemistry during the spring term. The work of the junior class or its equivalent must be completed before a student can enter this class. The course in Mineralogy serves as an introduction to the course in Geology, and will include a study of crystal forms, the distribution and association of the common minerals, together with practical examination and identification of the same in the laboratory.

In the course in Geology the history of the earth from the earliest geological times to the present will come under survey. Special attention will be given to the transforming agencies now at work on the surface of the earth as furnishing the key with which to unlock the record of the past.

Practical acquaintance with the principal varieties of ores, rocks, and fossils gained in the laboratory and college museum, will be supplemented by occasional excursions to points of interest in or near Richmond.

Four hours per week.

The course in Organic Chemistry will include lectures and recitations on the hydro-carbons and their derivatives. In connection with, and as an essential part of the course, students will make typical organic and inorganic compounds, and learn the methods of qualitative analysis.

Lectures and laboratories seven hours per week.

TEXT-BOOKS.

Junior.—Remsen's Chemistry (Briefer Course); Remsen & Randall's Laboratory Manual.

Senior.—Tarr's Elementary Geology; Dana's Minerals and How to Study Them; Remsen's Organic Chemistry; Noyes' Qualitative Analysis. A number of standard books are provided for reference.

VIII.—School of Philosophy.

Professor Thomas.

The subjects assigned to this School are divided among three classes. The Junior Class embraces Physiology, Psychology, and Ethics. The Intermediate Class studies Logic and the History of Philosophy. The Senior Class studies Political Economy and Sociology. A mastery of the subjects studied in the Junior Class is essential to obtaining the degree of Bachelor of Arts. Study of the subjects embraced in the higher classes is very important as a part of liberal education, and, though often overlooked, is of great practical value, both as to thought and conduct.

In the JUNIOR CLASS the course of psychological development, as seen in its history, is briefly traced, and considerable attention given to the anatomy and physiology of the nervous system. The subject will be pursued as a science, and according to scientific methods. In seeking to ascertain the results of Experimental, Comparative, and Child's Psychology, careful effort is made to discriminate between what is purely conjectural, possible, or probable, and what seems to be established. Since, however, Psychology, like other sciences, brings us face to face with metaphysical problems, and the human mind cannot be restrained from such inquiries, no hesitation will be felt in discussing these problems and in making clear to the class that the Professor, at least, is no believer in psychology without a soul.

Much time is devoted to Ethics, theoretical and practical. Among the matters receiving particular attention may be mentioned the different modes of investigation which have been pursued, the more important ethical theories which have been advanced, the progress of ethical thought, and the value of Christian ethics.

In the INTERMEDIATE CLASS the aim is to trace the general course of philosophic thought, to mark characteristic doctrines of the chief schools, ancient and modern, and to examine critically the more important doctrines of the most influential representatives of some of these schools with special attention to questions now at issue.

Logic, deductive and inductive, is studied as extensively and as thoroughly as the time at command will allow.

The SENIOR CLASS has just been added to this School, and the professor, on account of sickness, has not completed his outline of the course. The subjects of Political Economy and Sociology will be fully taught.

Text-books for all three classes will be announced at the opening of the session.

IX.—History and Literature.

Professor Chandler.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of the present. History is regarded as one stream, with Rome as the great reservoir into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for His-

tory is properly the account of the evolution of social organization.

Literature is the record of man's thought, while History is the story of his thought applied and the results produced by its application; therefore the study of History and Literature go hand in hand. Frequently some literary monument, Beowulf for instance, constitutes the only reliable source from which we can judge of races in their early stages of development. Literature, therefore, will be emphasized as a necessary adjunct to History, and as a medium for interpreting the best in life, because it shows man's thoughts and feelings.

This School is divided into three classes, as follows:

1. General History.—Ethnology will be outlined, followed by a discussion of such topics as primitive man, the beginnings of civilization, and the origin of civil society. The civilization of the non-Aryan peoples will then be taken up, after which the history of Greece will be treated chiefly from the standpoint of politics, literature, and art. The main facts of Roman history will be noticed, but especially its wonderful system of jurisprudence, its social and economic problems and such institutions as have influenced the political and religious life of Modern Europe. The history of Europe will be considered under the following heads: (1) Origin of European States; (2) Imperialism and the Papacy; (3) Feudalism; (4) Renaissance and the Reformation; (5) French Revolution; and (6) Nationality and Democracy as Realized in the Nineteenth Century. From time to time special subjects will be assigned to the students for investigation, and collateral reading will be required.

TEXT-BOOKS.

Keary's Dawn of Civilization; Tylor's Anthropology; Morris' Aryan Race; Ragozin's Chaldea; Sayce's Assyriology; Hosmer's

History of the Jews; Rawlinson's Egypt; Smith's Greece; Aristotle's Athenian Constitution; Plato's Republic; Allen's Rome; Tighe's Roman Constitution; Gummere's Germanic Origins; Emerton's Introduction to the Middle Ages; Thatcher's Middle Ages; Adams' Civilization during the Middle Ages; Fisher's Reformation; Dabney's French Revolution; and Judson's Nineteenth Century. Some of these books will be used as class books, while others will be for the assigned reading. References will also be made to numerous historians.

2. English and American History.—A rapid glance will be made of the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna Carta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country. American politics will receive a very full treatment, and a careful analysis of our Constitution and form of government will be made. This course will be of great help to those who intend to study law.

TEXT-BOOKS.

Green's Short History of the English People; Feilden's Constitutional History of England; Epochs of American History (Longman's); Curry's South; Porter's Constitutional History of United States; Johnson's American Politics and Brooke's Party Politics. Collateral reading in Stubbs, Hallam, Taswell-Langmead, Froude, Freeman, Bancroft, Schouler, Henry Adams, McMaster, Von Holst, and Bryce.

3. Literature.—This course is devoted to English and American Literature. The history of literature, and selections from the most important writers will be studied simultaneously, and every effort will be made to develop the critical faculties of the student. As far as possible the com-

parative method will be used. The course in English Literature will deal briefly with the period from Alfred to Elizabeth, after which the lives and most important works of the chief writers from Shakespeare to Austin will be considered. Only a summary will be made of American Literature, with selections from our best writers. Essay writing will be emphasized, and much collateral reading will be assigned. Distinctions in Junior English or an equivalent will be required for admission to this class.

TEXT-BOOKS.

Pancoast's English Literature; Saintsbury's Elizabethan Literature; the works of Gosse; Saintsbury's Nineteenth Century Literature; Pancoast's American Literature; and select works of the authors studied.

Expression.

Mr. Cosby.

[*This course may not be given during '98–'9.*]

The work done under this head aims to develop effectiveness in delivery of speech.

Briefly stated, the work is as follows:

1. Exercises for developing repose, grace, and strength of pantomime; openness of throat; correct breathing and lung-power; freedom, purity, modulation, and volume of tone.

2. Intelligent comprehension of an author's meaning, so that his thought may be correctly phrased and emphasized.

3. Cultivation of the imagination, to give emotional coloring to expression.

4. Practical delivery of all styles of thought.

The principles of the science and art of expression (taken from Hamill, Curry, Shoemaker, Shaftsbury, Shakespeare, Delsarte, and Nature) are delivered to the class by lecture.

Special Reference Books: Curry's Classics for Vocal Expression and Shakespeare.

Fee in this department, $12 per session for students; $20 for any not regularly matriculated.

English Bible.

Dr. Tupper.

The aim of this study is to give, in a two years' course, knowledge, as thorough as practicable, of the Scriptures as the inspired word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to discover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler of all, is essential to complete education, gives unity to the different departments of human learning, and is due to him "who lighteth every man that cometh into the world." The instruction is imparted by lectures, on which the student is examined during the course of study as well as at the close of each half-session. At the end of the session of 1897–'98 examinations were held on the whole New Testament. The Old Testament will be begun at the opening of the session of 1898–'99. A part of the Pentateuch and the Historical books will be treated in biographical form. The course is adapted to students of all grades, with no reference to any particular profession in view. It is free to all matriculates of the College. The only text-book is the English Bible. "Coleman's Historical Text-Book of Biblical Geography" is important for reference. The College Library furnishes valuable works for consultation.

Physical Culture.

Mr. Owens.

Carefully-arranged courses in Physical Culture are offered free of cost to every matriculate of the College.

During 1897–'98 three classes were given daily exercises in the gymnasium and instructed in the principles of hygiene. Exercise in the gymnasium is optional, but all students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, a gold medal is awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, and are kept open, without charge, six days in the week. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, tennis, and croquet. The College recognizes the intelligent care of the body as essential to intellectual power, and encourages every beneficial form of physical exercise.

University Extension.

For many years series of popular lectures have been delivered in Richmond and elsewhere by professors in the College. In the spring of 1892 was given the first regular Extension course with syllabus, class-work, and guided reading. Other extension courses offered by the professors of Greek, Physics, and Modern Languages have been well attended, and have aroused fresh interest in literature and science. While the College has no organized department for carrying forward this important work, it will in the future continue to extend higher educational advantages to those unable to attend College classes.

The Thomas Lectures.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $10,000, donated by

his family in memory of the late President of the corporation, James Thomas, Jr., Esq. They are delivered annually by eminent men of our own and foreign countries, on Science, Philosophy, Art, or Literature, and by special provision are open to the public. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research.

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; William T. Harris, LL. D., U. S. Commissioner of Education; President D. C. Gilman, of Johns Hopkins; Robert Y. Tyrrell, Universty of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Prof. C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., Head Professor of Social Science in Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; and James Henry Breasted, Ph. D., of Chicago University.

The Thomas Lectures for 1898-'9 will be delivered in October, 1898. The lecturer will be Professor Woodrow Wilson, Ph. D., LL. D., of Princeton University, who has selected as his general theme, "Constitutional Government in the United States."

The subjects of the lectures are as follows:

1. "What is Constitutional Government?"
2. "Political Liberty; its Nature and Exercise."
3. "Written Constitutions."
4. "Theory and Practice in Organization."
5. "The Organization and Powers of Congress."

School of Law.

Professor Gregory.
Professor Minor.
Professor Long.

This School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and the College.

The design of the School is to provide for the student a complete course in the general principles of the Anglo-American Law and their applications. To this end are taught the following subjects, to-wit: The Common Law, Statute Law, Criminal Law, Commercial Law, Equity Jurisprudence, Constitutional Law, International Law. There are two Classes in this School. The following schedule is an exhibit of the subjects and by whom taught in each class, and the text-books used for the basis of instruction.

JUNIOR CLASS.

The *Law of Persons*, which includes the subjects of Agency and Corporation.

The *Law of Personal Property*, embracing Contracts, Insurance, Mercantile Law, and Administration.

Constitutional and *International Law.*

TEXT-BOOKS.

Vols. I. and III. Minor's Institutes; Burke's Property Rights of Married Women in Virginia; Elliott on Private Corporations; Davis' Outline of International Law; Miller on the Constitution of the United States.—*Prof. Long.*

Criminal Law and Procedure.

TEXT-BOOK: Minor's Synopsis of the Law of Crimes and Punishments —*Prof. Minor.*

SENIOR CLASS.

The *Law of Evidence.*

TEXT-BOOK; Vol. I. Greenleaf's Evidence.—*Prof. Minor.*

The *Law of Pleading and Practice* in courts of law in civil cases; the *Law of Real Property; Equity Jurisprudence; Pleading and Practice.—Prof. Gregory.*

TEXT-BOOKS.

Vols. II. and IV. Minor's Institutes; Adams' Equity; Simonton's Lectures on the Organization, Jurisdiction, and Procedure of the Federal Courts.

For Reference: American and English Encyclopedia of Law; Barton's Chancery Practice; Barton's Law Practice; Blackstone's Commentaries; Code of Virginia, 1887, and subsequent Acts of Assembly; Daniel on Negotiable Instruments; Lomax's Digest of Real Property; Revised Statutes of United States (2d Ed. 1878), and Supplements; Sams on Attachment; Sand's Suit in Equity; Virginia Law Register.

The Faculty reserve right to re-arrange subjects between classes, and change text-books as may be deemed beneficial to the School.

The instruction is thorough and is given through text-books and lectures, with daily oral examinations. The course is arranged for two sessions, and the student is advised to devote that time to it. But one, earnest and diligent, who has, before entering the School, become somewhat acquainted with the nomenclature of the law, may, by devoting the entire session of nine months to the study of the subjects embraced in the course, achieve the degree of Bachelor of Law in one session.

The hours for meeting the classes (between 4 P. M. and 7 P. M.) are chosen with the view of enabling the student (who desires it) to attend all the lectures in the course; also to give an opportunity to law students wishing to take classes in the Academic Department of

the College (and *vice versa*) to do so; and also to suit the convenience of young men in business who can only give a part of the day to the study of law.

Certificates of Proficiency are conferred upon those who attain a sufficient knowledge of Criminal Law, of Evidence, or of Constitutional and International Law (the two last being required for one certificate) to entitle them thereto; and, when conferred, dispense with further study of those subjects to take the degree of Bachelor of Law. The lectures upon all other subjects than those for which Certificates of Proficiency have been conferred must be attended, and the examinations (oral and written) thereon stood during the session the degree of B. L. is applied for.

To acquaint the student with the details of practice in the drawing of deeds, wills, and other instruments; the institution and maturing of suits at law and in equity; the preparation of pleadings; and the conduct of causes in court, a Moot Court is organized about the middle of the session, in which satisfactory work is expected to be done to obtain the degree of Bachelor of Law.

The extent and scope of the work in the Moot Court will appear from the following Rules and Regulations under which the court is organized:

Rules and Regulations of "T. C. Williams' Moot-Court."

1. This court shall be called "T. C. Williams' Moot-Court," of Richmond College.

2. It shall have jurisdiction of all cases cognizable in the courts of record in Virginia.

3. The members of the Law Faculty shall be judges of the court, any one of whom may hold a county, corporation, or circuit court; a majority of them, sessions of the supreme court of appeals. No judge shall sit upon a case in which he sat as judge in the court below.

When on the bench, the T. C. Williams professor of law shall preside; in his absence, the senior professor of law, in length of service, present and sitting.

4. The officers of the court shall be a clerk, a deputy-clerk, a sheriff, a deputy-sheriff, three commissioners of accounts—one for each court of probate represented, and five commissioners in chancery for the corporation and circuit courts; all to be elected by a majority vote of the members of the court present and voting.

5. The regular sessions of the court shall be held on alternate Fridays, at 5 P. M., commencing Friday, the 10th day of February, 1899. Special, with like jurisdiction as regular, sessions may be called at any time by one of the judges of the court, at his discretion.

6. Process shall run in the name of the Law School of Richmond College, and be attested by the clerk of the court. Service may be upon defendant's attorney, but return shall state it was made upon the defendant himself.

7. Every Thursday, from 4 P. M. to 5 P. M., shall be rule-day. All pleadings must be filed in duplicate, the original to remain in the files of the court, the duplicate to be handed to the attorney of adverse party, on his request.

8. Judgments, except those in the clerk's office, to be put in form, orders and decrees drawn by counsel, and, when directed to be entered, filed with the clerk.

9. The proceedings of this court, except so far as modified by its rules, will conform to those of the several courts it may represent, and to the statutes of Virginia in relation thereto.

10. In counting time for this court, in respect to service of notice and confirmation of accounts, one day shall be considered a week, and a week a month.

11. The proceedings of every court shall be entered in a book and read in open court by the clerk. After being corrected, where it is necessary, the record shall be signed by the presiding judge.

12. The roll of members shall be called by the clerk immediately after the opening of each session of the court; the names of absentees noted, and a fine of 25 cents entered by the clerk against each absentee.

13. For good cause the presiding judge may remit a fine; if neither paid nor remitted in two weeks, it may be recovered, by motion, in this court on two days' notice—the proceeding to be in the name of the Law School of Richmond College. Moneys collected from fines to be applied to expenses of this court.

14. Without leave of court, no motion for judgment shall be made under § 3211 of Code of 1887, as amended by chapter 110 of Acts 1895–'6; nor shall any suit be dismissed without like leave.

15. Each session of the court shall be opened by the sheriff with the following proclamation:

"O'Yez! O'Yez! O'Yez!

"Silence is commanded, on pain of fine, while the 'T. C. Williams' Moot-Court' is in session. All persons having motions to make, pleas to enter, suits to prosecute, or other business before this court, will come forward and they shall be heard.

"May all persons present, during the session of the court, deport themselves in a decorous and gentlemanly manner."

Law Class Orator.

The students of the Law School are authorized by the Board of Trustees of the College to select one of their number as "Law Class Orator," to deliver an oration at the Commencement of the College.

Fees in School of Law.

Matriculation	$18 50
Tuition in Junior Class	40 00
Tuition in Senior Class	55 00
Tuition in both classes, when taken together	70 00
Refundable contingent	2 50

The matriculation fee is payable at entrance. Tuition fees are payable half in September and half in February.

Most students enter for the Junior Class. Their fees for the entire session, therefore, amount to $61, of which $2.50 is refundable in June. The matriculation fee admits a student to all College privileges, such as use of library, gymnasium, bath, etc. If law students desire to reside on the College grounds, they may engage rooms and table-board on equal terms with academic students. Rates are fully stated further on in this catalogue under the head of "Expenses."

The cost of all text-books needed for the entire Law course is about $75.

Prize Competition.

The Edward Thompson Company, law publishers, having offered as a prize for the best essay on some legal subject, "The American and English Encyclopædia of Law," thirty volumes, the following rules are published for the guidance of competitors:

Subject of Essay for 1898—"THE DOCTRINE OF ULTRA VIRES."

Each essay must contain not less than 3,000 nor more than 4,000 words of type-written matter; be enclosed in a sealed envelope directed to the President of Richmond College, and mailed to him in time to be received on or before September 10, 1898.

There must accompany each essay, under same inclosure, in a separate unmarked sealed envelope, the

certificate of its author "that he has (I have) not received assistance from any person in the composition of the Thesis on 'The Doctrine of Ultra Vires,' submitted by him (me) as a competitor for the prize offered by the Edward Thompson Company."

The President of Richmond College, on the 10th of September, or as soon thereafter as possible, will open the said envelopes addressed to him, one at a time, mark on the Thesis and the sealed envelope containing the certificate corresponding letters, commencing with "A," and continuing in regular order till all have been opened and marked.

The President will keep the sealed envelopes containing the certificates and deliver, as soon as he can, the essays received by him to the Law Faculty, a majority of whom will carefully examine them, decide which is the composition of highest merit—having regard to matter and style—and award the prize to the competitor whose certificate is in the sealed envelope marked by the letter corresponding with that on the Thesis, which is, in their judgment, the best.

To entitle one to compete for the prize he must have attended one or both of the classes in the Law School regularly for eight months during the session of 1897–'8.

The Library.

C. H. Ryland, D. D., Librarian.

The Library of the College has its home in the "Jeter Memorial Hall," erected at a cost of $36,000, and dedicated in June, 1884. The hall is commodious and beautiful, adorned with paintings, sculpture, and other works of art. Its doors are open at all hours to the body of students without fee, and its treasures prove a source of constant delight and improvement. Community of interest, knowledge, and fellowship are promoted under our system of Library management, while as a direct educational agency it has wonderful power.

The number of books is 12,833, all elegantly mounted, thoroughly catalogued, and easily accessible. During the past session there were borrowed from the Library 2,200 books, classified in part as follows: Works of Fiction, 440; History, 350; Biography, 265; Poetry, 215; Religious, 230; Law, 40; Philosophy and Science, 130; and General Literature 520. Besides these, more than 1,000 were examined at the tables. It is the purpose of the College to make library work more and more an important element in student training. All encyclopædias, lexicons, and general reference works, with the standard magazines, are placed in revolving cases or upon tables, and every inducement to scientific research and exhaustive critical study is provided.

The Law Alcove.

A special feature in the Hall is the alcove devoted to *The Heaton Law Library*, founded by the late Mrs. Harriet M. Purcell, at a cost of $3,000, in honor of her

deceased brother, Hon. Henry Heaton, of Loudoun county. On this foundation of seven hundred volumes the College is building by yearly accessions of valuable Reports from the General and State Governments.

Reading-Room.

The Reading-Room is supplied with the best dailies, weeklies, and monthlies. All leading magazines and newspapers, comprising the best literary, scientific, educational, and religious publications of America, are subscribed for regularly. To these are added all the college magazines and a number of French and German papers. Excellent provision is made for gathering and compiling missionary intelligence, while Bible study is encouraged by placing within the reach of all the most modern helps and the best commentaries.

Sunday Reading.

A special Reading-Room for the Y. M. C. A. has been fitted up. Here is the Missionary Library—the religious periodicals and appliances for the thorough study of the Sunday-school lesson. On Sunday afternoon this special reading-room may be the gathering place of all students who can be induced to read, for pleasure or profit, the current religious literature of the country.

Museum.

The Trustees have dedicated a spacious and beautiful room 100x45 feet, high pitched, well lighted, and finished in fresco and hard wood, to the memory of the late James Thomas, of Richmond. Preparation is being made to mount the growing Museum and Art Collection of the College in this apartment. Already valuable articles from our own and foreign lands, consisting of curios, paintings, statuary, with collections in the lines of

LIBRARY AND ART HALL.

Geology, Mineralogy, Ethnology, are displayed, awaiting final arrangement.

Gifts are solicited from friends at home and abroad, that visitors may be attracted and students stimulated. The Librarian is curator, and all contributions should be forwarded to him.

Portraits.

The gallery of paintings is being gradually enriched by portraits of the distinguished friends of the College.

The most notable gift of the year was the elegant life-size portrait of Mr. James Thomas, Jr., to whose memory the Museum and Art Hall is dedicated. This portrait is by the famous De Sanctis, Rome, 1876, and is the gift of Mrs. Mary W. Thomas, deceased. Around this work of art are grouped many fine portraits of trustees, professors, and benefactors of the College.

The Trustees solicit further gifts. Perhaps nothing about the College so interests the visitor as a collection of portraits, statuary, curios, and relics. It is within the power of alumni and other friends greatly to enrich the present display, and their efforts will be appreciated.

Student Organizations.

Literary Societies.

Two literary societies, known as the Mu Sigma Rho and Philologian, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls where they hold weekly meetings for declamation, debate, and other literary exercises. Besides the joint celebration at Commencement, each society arranges for at least one public debate during the session. The two societies unite in publishing the *Messenger*, a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal; and among the individual members by the offer in each society of a medal for improvement in debate and for the best debater. The medallists for 1897–'98 were as follows:

Joint Orator's.—Geo. P. Bagby, Mu Sigma Rho.
Joint Writer's.—John Jeter Hurt, Philologian.

Mu Sigma Rho.

Improvement.—Horace L. Dudley.
Best Debater's.—James W. Durham.

Philologian.

Improvement.—Joseph L. Hart.
Best Debater's.—John W. T. McNiel.

Geographical and Historical Society.

This Society was organized in 1891 for the purpose of cultivating more accurate acquaintance with the past

and present of the land we live in, and particularly for developing the habit of investigation from original sources. Papers of great interest and permanent value have been produced and published by active members of the Society, and a number of distinguished gentlemen have accepted honorary membership and have favored the Society with addresses. Among those who have thus aided are Mr. R. A. Brock, Secretary of the Southern Historical Society; Dr. Daniel C. Gilman, President of Johns Hopkins University; Mr. Charles Poindexter, ex-State Librarian; Hon. J. L. M. Curry; Prof. O. T. Mason, of the Smithsonian Institution, and President Lyon G. Tyler, of William and Mary College.

Trustees, professors, and students are equally entitled to membership, and all three classes are well represented. Meetings occur twice a month. A gold medal is offered for the best historical essay. The College has granted a day in the spring to be known as Historical Day. The excursion for 1898 was to Yorktown. The medallist for 1897–'98 was Student John Jeter Hurt.

Law Association.

During the session of 1895-'96, the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week in the Philologian Hall.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the State Penitentiary,

the City Almshouse, the Confederate Soldiers' Home, the Locomotive Works, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing MISSIONARY SOCIETY which meets twice a week for study of the habits, customs, prevailing religions, and geography of foreign countries. The Society owns an independent library.

Athletic Association.

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field-Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

REGULATIONS GOVERNING ATHLETICS.

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students, and former students of the College, are eligible to play on a College team in any public contest. The Faculty reserves the right to object to the membership of any person, and to remove from the team at any time any member who may prove himself unworthy, or is seriously objectionable. This regulation shall not be construed to prevent a trainer, who has been approved by the Faculty, from playing with any team.

3. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than four school days. All proposed games must have the approval of the President of the College before engagements are made.

4. No student under 21 years of age is permitted to become a member of a regular team except upon written permission from his parent or guardian, addressed to the President of the College.

5. Any member of an athletic team who is reported for neglect of his studies or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

Society of Alumni.

The Alumni of the College have long been organized into a Society which holds annual meetings to renew old associations, maintain a close connection with *Alma Mater*, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Wednesday evening of Commencement week. The officers of the Society are:

Robert Lee Traylor, Esq., Richmond, Va *President.*
Dr. H. H. Levy, Richmond, Va *First Vice-President.*
E. E. Reid, Ph. D., Baltimore, Md *Second Vice-President.*
J. Garland Pollard, Esq., Richmond, Va. . *Third Vice-President.*
S. Lee Kelley, Esq., Richmond, Va *Secretary.*
Dr. J. Page Massie, Richmond, Va *Treasurer.*

Degree men are members of the Society without election, and all former students are eligible for election. The initiation fee of $3 has been abolished, and an annual fee of $1 substituted therefor.

In May, 1898, there was organized in Louisville, a Chapter of the General Society of Alumni, which will be known as the "Kentucky Association of Richmond College Alumni." Twenty-nine alumni enrolled their names at the banquet given at the time of organization. Dr. S. E. Woody, President of the Kentucky College of Medicine, was chosen President, and Prof. W. O. Carver, of the Southern Baptist Theological Seminary, was elected Secretary and Treasurer. The President of Richmond College will be glad to correspond with Alumni who desire to form Chapters.

Honors and Degrees.

Monthly Reports.

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the Professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the Institution.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

Examinations.

Besides the daily questioning, every class is subjected to two or more general examinations conducted in writing. The Intermediate Examination, embracing in its scope the first half of the course, is held about the middle of the session. The Final Examination, held near the close of the session, embraces the subjects treated in the second half. In Senior classes, however, examinations are not limited to what has been explicitly contained in the course of instruction, but may embrace

passages or problems that have not been taken up in the class-room, together with an oral review of the whole course taught in the School, as searching and extensive as the Professor may deem necessary.

For these examinations a series of questions, with certain numerical values attached, is prepared for each class. The answers furnished by each student are carefully valued, and this valuation is equitably combined with the average of his class-standing. If the mark of a student, as thus ascertained, amounts to eighty per centum, he is ranked in the *first division;* if to less than this but not less than fifty per centum, in the *second division;* if to less than fifty, in the *third division.* Only those students who attain rank in the first division, at both Final and Intermediate Examinations, are entitled to points in the estimates for degrees.

Certificates of *Distinction* are awarded to students who attain the first division at either examination, and their names are published or announced in the closing exercises of the session.

Certificates of *Proficiency* are conferred on all who attain the first divison at all examinations in certain complete subjects of study—to-wit, in French, in German, in Surveying, in Experimental Physics, in Constitutional and International Law, in Criminal Law and in Evidence.

School Diplomas are conferred on those who attain to the first division in the full course taught in each School—to-wit, Latin Language and Literature, Greek Language and Literature, French and German Languages and Literature, English Language, Mathematics, Physics, Chemistry, Philosophy, and History and Literature.

Medals.

I. The Woods Medal—Founded by Hiram Woods, Esq., of Baltimore, Maryland, for excellence in Declamation—is awarded annually by a committee of gentlemen after public competitive trial.

II. The Steel Medal—Founded by George B. Steel, D. D. S., of Richmond, Virginia, for excellence in Reading—is awarded annually by the Faculty on public competitive trial.

III. The James D. Crump Prize—Founded by the gentleman whose name it bears—is a prize of twenty dollars, in gold, given for excellence in the Intermediate Class of Mathematics. It is awarded in part on the regular class-work and in part on extra work.

IV. The Tanner Medal—Founded by Colonel William E. Tanner, of Richmond, Virginia, in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

Degrees.

The Professional Degree of Bachelor of Law (B. L.), and the Academic Degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M A.), are conferred by the Trustees on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

For Bachelor of Law is required Graduation on all the subjects included in the Law School, with some proficiency in general education.

The requirements for academic degrees have been modified by a re-arrangement of the subjects and courses of instruction. All subjects taught in the College are now classified under three groups, viz.: (I.), a Foreign Language Group; (II.), a Scientific Group: and (III.), an

English-Philosophical Group. Students who attain the first division (*i. e.*, make eighty per cent.) on the examinations in any class, are entitled to the points set after that class in the groups printed below:

Group I.

Latin	Sub-junior	2
	Junior	4
	Intermediate	4
	Senior	6
Greek	Sub-junior	2
	Junior	4
	Intermediate	4
	Senior	6
French	Junior	3
	Senior	5
German	Junior	3
	Senior	5

Group II.

Mathematics	Sub-junior	2
	Junior	4
	Intermediate	5
	Senior	6
Physics	Junior 4. With laboratory work	5
	Senior	6
Chemistry	Junior	5
	Senior	6

Group III.

English Language	Junior	3
	Senior	6
History and Literature	General History	4
	English and American History and Politics	4
	English and American Literature	6
Philosophy	Junior	4
	Intermediate	5
	Senior	5
	English Bible	1
	Expression	1

For Bachelor of Science is required eight points from Group I., thirty-two points from Group II., and eleven points, including Junior English and Junior Philosophy, from Group III.

For Bachelor of Arts is required a total of seventy points, of which twenty-four points, including one diploma, must come from Group I; fifteen points, including Junior Mathematics and Junior Physics, or Junior Chemistry, from Group II., fifteen points, including Junior English and Junior Philosophy, from Group III. The remaining sixteen points may come from any or all of the Groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by June 1 of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed.

Candidates for any of the degrees mentioned above, are required to submit to the Faculty, one month before Commencement, a written application for the degree sought, together with a statement of class-work already accomplished, and of that which remains unfinished.

The applicant for the degree of Master of Arts must previously have met all requirements for a B. A. degree. In addition to this he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study. This course must embrace four senior classes, no one of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin Language and Literature, Greek Language and Literature, French, German, English Language, Mathematics, Chemistry, Physics, Philosophy, and History and Literature. The candidate for the M. A. degree must also submit to the Faculty, not later than May 15th preceding the close of his course of study, a type-written or printed thesis on some topic within the field of his year's work. This

thesis must show an intelligent grasp of subject and the power of original investigation.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A., will be given opportunity to make up the deficiency.

Admission of Women.

The Trustees of Richmond College have decided to offer the advantages of the Institution to female students on the conditions named below.

1. In order to be admitted to matriculation, female students must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Intermediate Latin, Intermediate Greek, Intermediate Mathematics, Senior English, Senior German, Senior French, Junior Philosophy, Junior Chemistry, Junior Physics, and Literature.

3. Those who fulfil these conditions may elect any of the courses offered in the academic departments of the College, and will be eligible to all distinctions and dlplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Female students will be required to pay the usual College fees.

5. The College authorities cannot undertake to provide dormitory facilities for women. Those who do not reside with parents or relatives, must board at some place approved by the President.

6. If found necessary, a study hall will be provided, for the use of which a small fee will be charged.

For further information address the President of the College.

Information Concerning Entrance.

Session.

The session opens on the Thursday nearest to the 22d of September, and continues thirty-eight weeks. The next session, therefore, will open September 22, 1898, and close June 15, 1899. The exercises are suspended for one week at Christmas and on two separate days in spring, "Historical day," for an excursion to some place of special interest, and "Field Day," for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter Junior or Sub-junior classes. Students who are prepared for classes higher than Sub-junior may enter with advantage at the opening of the spring term, February 7th. Students who show sufficient preparation are allowed to enter at any time.

Selection of Studies.

The system of Schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuits; but while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the Junior in Latin, English, and Mathematics.

Every one is expected to attend at least three Schools, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to

pursue special studies in one or more Schools should communicate with the President.

Students are assigned to the several classes in a School according to their apparent attainments; but the Professor will, at any time, transfer a student to a higher or lower class when, in his judgment, such a change is desirable.

Matriculation.

Every applicant for admission, upon arriving at the College, will report promptly to the President. If he has been a student at any other college, he must present satisfactory evidence of general good conduct while there. If he comes from an academy or high-school, it is desirable that he should bring a testimonial from the principal or other teacher showing what studies he has pursued and what progress he has made.

In case of reasonable doubt whether the applicant is prepared by his previous training to undertake collegiate work, the question will be decided by entrance examinations in any two that he may elect, or in all of the three Schools of English, Mathematics, and Latin. For entering the School of English the requirements are "a knowledge of Elementary English Grammar and ability to write with grammatical correctness"; for Mathematics, "a good knowledge of Arithmetic and Elementary Algebra through Simple Equations"; for Latin "such acquaintance with the elements of Latin Grammar as will enable one to begin to translate with profit." If found well prepared in all these the applicant can enter either these Schools or others; if prepared on two of them but not on the third, he will be allowed to matriculate, and will be aided in securing competent instruction, if desired, in the branch on which he is deficient.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

Expenses.

Matriculation Fee—Including entrance fees, public rooms, attendance, and all college privileges, $18.50. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after February 1st, pay half of this fee.

Tuition.—In one school $25; in two, $50; in three, $70; in four or more, $20 for each. Tuition fees are payable one-half on entrance, the balance 1st of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other cause or for less time.

Fuel, Lights, and Laundry cost from $2 to $2.50 a month.

Board.—Excellent table board is furnished at the College Refectory at a cost not exceeding $10 a month. The Refectory is a handsome brick building, located on the campus, and is in charge of an experienced matron, appointed by the President. The seating capacity of the hall is limited to eighty. Prompt payment of bills at the end of every month is required.

A new boarding-hall was opened two years ago in which table-board was to be furnished at $7.50 a month. Accommodations were arranged for twenty-five. The

success of the experiment was immediate. The dining-room soon had to be enlarged, and the number of places at table was increased to forty-five. There has been no complaint of the fare, but, on the contrary, constant expressions of surprise that such abundant and appetizing food could be served at such a price. The new hall has made expenses from the beginning. Further improvements make the accommodations of this hall sufficient for seventy boarders. The equipment for 1898-'99 will be new throughout.

A third hall, known among the students as "The Eureka," was opened in a rented house in September, 1897. Board is furnished at an average cost of $6.50 a month. The capacity of the hall is twenty boarders.

All three of these halls are under the direct supervision and control of the President of the College.

Near the College are three or four boarding-houses which furnish good table-board at from $10 to $12 a month, and still others in which students can get furnished rooms, with fuel and light, for about $16 a month.

At the request of the President, several families of well-known culture and refinement have consented to receive one or more students as boarders. Charges will be from $20 to $25 a month for furnished room with board and servant's attendance. This arrangement is especially commended to parents who desire their sons to be subject to refined home influences. Names and addresses of persons willing to receive boarders will be furnished on application.

Rooms.—Unfurnished rooms are rented to students at an annual charge to each occupant of $5 for a single room, or $7.50 for a double room. The occupants supply the necessary furniture. If bedding, towels, &c., be brought from home, the outlay for furniture need not exceed $5

or $6, and the articles bought here can readily be sold again when the student leaves college. A committee of the students' Y. M. C. A. will render any needed assistance in furnishing rooms comfortably and at small cost. Rooms on the campus are much sought after, and applications should be made early.

It is generally known that, owing to the large increase in attendance during 1897-'8, it was impracticable to furnish rooms to all who applied for them. Special attention is therefore called to the fact that arrangements have been perfected whereby all students can be assigned to excellent rooms. Not more than two students will be placed in one room.

Summary for an Academic Student.

Entrance fees	$18 50
Refundable contingent	2 50
Tuition in any three Schools	70 00
	$91 00

Of this amount, $56.00 is payable on entrance; $35 February 1st.

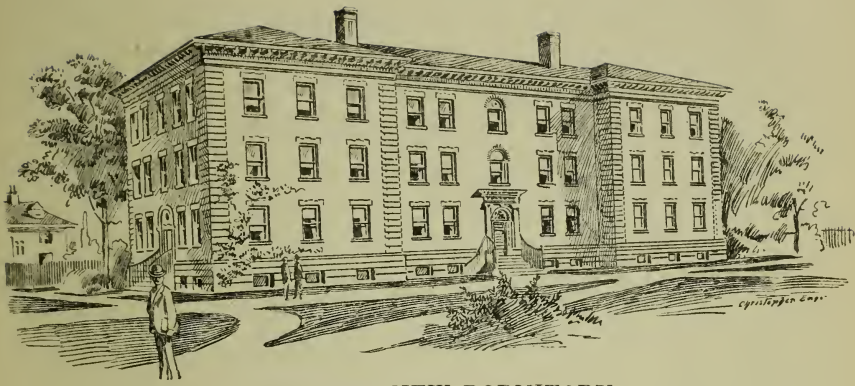
Summary for a Law Student.

Entrance fees	$18 50
Refundable contingent	2 50
Tuition in Junior	40 00
	$61 00

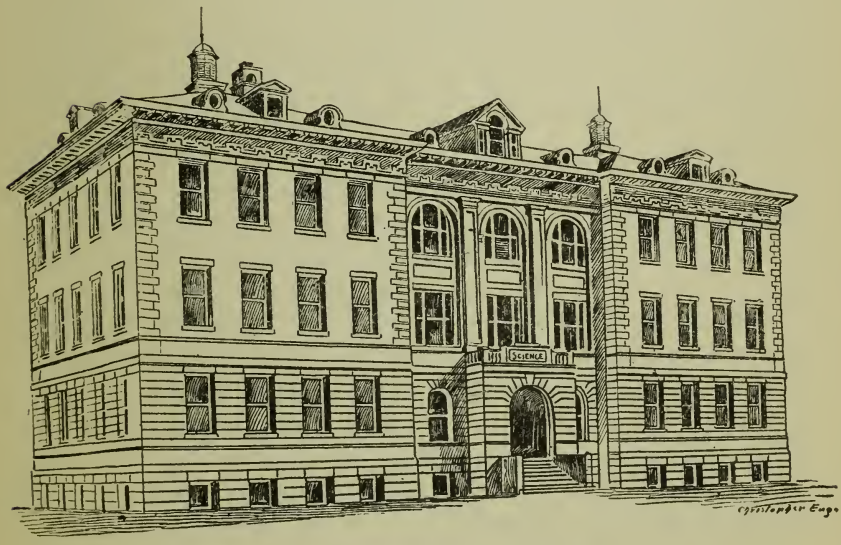
Of this amount, $41.00 is payable on entrance; $20 February 1st.

In addition to these College fees, students require for books, board, fuel, lights, laundry, etc., about $120. These figures include every expense of the entire session except travelling expenses and clothes.

The total annual expense, therefore, of a student who leaves home to study at Richmond College is from $210 to $225. Some students get through the session on less than $200. No student should spend more than $250 for college fees and living expenses.



PROPOSED NEW DORMITORY.



SCIENCE HALL.
(To be completed during '98–'99.)

Diploma Fees.—For every Certificate of Proficiency or School Diploma awarded the charge is $1. For a Degree Diploma $5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must notify the President in writing one week before Commencement. Students who take Degrees are required to accept and pay for their Degree Diplomas.

Laboratory Fee.—Students who take Chemistry are required to pay a fee of $5 for chemicals used in the laboratory.

Refundable Deposits.—Students are required to deposit with the Treasurer $2.50, to cover any damage to College property or Library fines. At the close of the session this money, or such portion as the depositor may be entitled to, is returned.

Non-resident students, if assigned to a room for study during the day, will pay $2.50 on account of fuel. This is collected by the Treasurer and paid over to the occupants of the room.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

Candidates for the Ministry.

Ministers of the Gospel, of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, &c., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Va.

Student Aid Funds.

The Trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations pay board. They are designated as follows:

Scholarships.

The two *Memorial Scholarships*, $1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, $1,000.

The *Joseph E. Brown Scholarship*, $1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, $1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, $1,000, founded by Mrs. M. E. Davidson, Rockbridge county, Va.

The two *West Scholarships*, $2,500, by Geo. B. West, Newport News, Va.

The *Fannie Lea Half-Scholarship*, $500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half-Scholarship*, $500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, $5,000, given by John B. Stetson, in honor of his wife.

The *Ella Williams' Students' Aid Fund*, $5,500, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins Fund*, $2,000, founded by the gentleman whose name it bears, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson Half-Scholarship*, $500, founded by the gentleman whose name it bears.

The *J. B. Jeter Scholarship*, $1,200, bequest of Mrs Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

Donations.

The donations, used mainly to help young men studying for the gospel ministry of the Baptist denomination, to be paid on their board or for general expenses. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, $1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, $1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, $1,300, given by the Rev. Dr. M. T. Yates, missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, $5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, $1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna County.

The *Lulie L. Pollard Donation*, $2,500, founded by Thomas F. Pollard, of New York city, in honor of his wife.

The *Mattie Schmelz Donation*, $1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

All of these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

Recent Action of Trustees.

1. The Trustees have ordered that Scholarships or Donations may be named only when the Fund given amounts to $1,000.

2. That a "Memorial Aid Fund" shall be established into which shall go all gifts of less than $1,000. It is promised that a careful record of the names of donors shall be kept.

3. That the President and Financial Secretary be authorized to receive money for the establishment of Fellowships, the income of which shall be used to assist meritorious Bachelors of Arts who desire to take the degree of Master of Arts. No Fellowship shall amount to less than $1,500.

Administration of Aid Funds.

The committee in charge have general instructions, in making their award of all Aid Funds, to give the preference—

First. To applicants already at College who have maintained a good standing both in character and study.

Secondly. To other applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study, and moral character.

Thirdly. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

The awards will be at all times subject to revision by the Trustees, who reserve the right to withdraw the privilege on account of neglect of duty, serious misconduct, or failure to maintain an average standing of at least seventy-five per cent. in three Schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

CLASS SCHEDULE, SESSION 1898-'99.

	8:30	8:45	9:40	10:35	11:30	12:20	1:10	2:00	3:00	4:00	5:00
MONDAY	DEVOTIONAL EXERCISES.	Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem. Phil., Sen.	Latin, Int. English, Jun. English Bible. Literature.	Greek, Subj. French, Jun. Phil., Int. History.	English, Sen. Latin, Jun. German, Jun. English Bible.	DINNER.			
TUESDAY. . . .		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Jun. Latin, Sen.	Phys., Jun. Math , Subj. Geology.	Greek, Int. English, Jun. Literature.	Greek, Subj. French, Jun. Amer. Hist.	English, Sen. Latin, Jun. German, Jun.		French, Sen.	German, Sen.	
WEDNESDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem. Phil., Sen.	Latin, Int. English Jun. English Bible. Literature.	Greek, Subj. French, Jun. Phil., Int. History.	Latin, Jun. German, Jun. Greek, Int. English Bible.		French, Sen.	German, Sen.	
THURSDAY . .		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Jun. Latin, Sen.	Phys., Jun. Math., Subj. Geology.	Greek, Int. English, Jun. Literature.	Greek, Subj. French, Jun. Amer. Hist.	English, Sen. Latin, Jun. German, Jun.		French, Sen.	German, Sen.	
FRIDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem. Phil., Sen.	Latin, Int. English, Jun. English Bible. Literature.	Greek, Subj. French, Jun. Phil., Int. History.	English, Sen. Latin, Jun. German, Jun. English Bible.		French, Sen.	German, Sen.	
SATURDAY . .		Phys, Sen. Math., Int.	Latin, Sen.	Phil., Sen. Geology.	Greek, Int.	Latin, Int. History.	Amer. Hist.				

NOTES.

I. Some of the smaller classes may be moved to suit special cases.
II. Four hours a week additional will be assigned by Professor of Chemistry for laboratory work.
III. Classes in Law meet from 5 to 6 and from 6 to 7 in the afternoon.
IV. The class in English Bible meets in two sections, the course being the same in each section.

Schedule of Intermediate and Final Examinations.

The intermediate examinations begin Monday, January 30th, and close Monday, February 6, 1899. The final examinations begin Saturday, June 3d, and close Saturday, June 10, 1899. Recitations are suspended during the period of examinations. The dates in brackets indicate the time of the final examinations. Classes not here provided for will be assigned a suitable position in the schedule.

Monday, January 30 [Saturday, June 3]	Junior English. Intermediate Latin. Senior German.
Tuesday, January 31 . . . [Monday, June 5]	Sub-junior Greek. Literature. Junior French. Intermediate and Senior Mathematics. Intermediate Philosophy.
Wednesday, February 1 . . [Tuesday, June 6]	Junior Latin. Senior English. Junior German.
Thursday, February 2 . . . [Wednesday, June 7] . . .	Intermediate and Senior Greek. Senior French. American History.
Friday, February 3 [Thursday, June 8]	Sub-junior Latin. Junior Greek. History. Senior Physics.
Saturday, February 4 . . . [Friday, June 9]	Junior and Sub-junior Mathematics. Junior Philosophy. Senior Latin.
Monday, February 6 [Saturday, June 10]	Junior Physics. Junior and Senior Chemistry. Senior Philosophy.

Honors Awarded at Commencement, June 23, 1898.

Medallists.

"Wood's" Medal—Declamation . . . MOSES SYCLE, Richmond
"Steel" Medal—Reading . JOHN JETER HURT, Powhatan Co
"Crump" Prize—Mathematics . BENJAMIN W. LACY, Richmond
"Tanner" Medal—Greek . A. PAUL BAGBY, Prince Edward Co

Proficients.

French.

A. Paul Bagby Prince Edward Co
George P. Bagby Baltimore
Arthur J. Hall Culpeper Co
Simon Hellstern Richmond
Benjamin O. Hutchison Prince William Co
Benjamin W. Lacy Richmond
H. Lee McBain Richmond
Julian B. Martin Caroline Co
J. Douglas Mitchell King and Queen Co
Hugh G. Noffsinger Botetourt Co
Robert O. Norris Lancaster Co
William L. Prince Sussex Co
Wortley F. Rudd Chesterfield Co.
W. Northam Trader Mathews Co

German.

Harold S. Bloomberg Richmond
Arthur J. Hall Culpeper Co
Harvey A. Harding Manchester
Simon Hellstern Richmond
Benjamin O. Hutchison Prince William Co
John E. Johnson Isle of Wight Co
J. Day Lee Richmond
Elvin S. Ligon Appomattox Co
Lynton B. Lloyd Manchester
Thomas Branch McAdams Richmond
H. Lee McBain Richmond
J. W. T. McNiel Franklin Co
Julian B. Martin Caroline Co
Hugh G. Noffsinger Botetourt Co
William L. Prince Sussex Co
Eldridge V. Riddell Goochland Co

Experimental Physics.

Edwin A. Armistead North Carolina
Willis W. Edwards Southampton Co
Allen W. Freeman Richmond
Percy K. Graybill Botetourt Co
Arthur J. Hall Culpeper Co
Thomas B. McAdams Richmond
John W. T. McNiel Franklin Co
Robert B. Munford, Jr. Richmond
Hugh G. Noffsinger Botetourt Co
Charles C. Pearson Lancaster Co
Cullen S. Pitt Henrico Co
S. Straughan Robinson Sussex Co
John W. Shepard Tennessee

Surveying.

Alpheus W. Coon Roanoke
Benjamin W. Lacy Richmond
Robert E. Loving Fluvanna Co
S. Straughan Robinson Sussex Co
J. William Stiff Middlesex Co
Adon A. Yoder Lynchburg

Analytical Mechanics.

A. Paul Bagby Prince Edward Co
John B. Kaufman Portsmouth
Robert E. Loving Fluvanna Co
Thomas B. McAdams Richmond

Mineralogy and Geology.

William H. Davis, Jr. Norfolk
W. Brownley Foster Richmond
John E. Johnson Isle of Wight Co
John B. Kaufman Portsmouth
Lynton B. Lloyd Manchester

Organic Chemistry.

W. Brownley Foster Richmond
Lynton B. Lloyd Manchester

History.

Willis W. Edwards Southampton Co
Allan D. Jones Newport News
John B. Jeffress, Jr. Richmond
William L. Prince Sussex Co
Oscar L. Owens Nansemond Co
James Sweeny, Jr. Richmond

Criminal Law.

Charles C. Anderson Richmond
Albert O. Bosher Richmond
Hugh W Brunk Richmond
Charles B. Conner Page Co
W. Harry Griffith Page Co
Herbert H. Grimsley Culpeper Co
Charles P. Jones, Jr. Richmond
Thomas E. Marshall, Jr. Richmond
Orlando S. Moncure Caroline Co
John A. Moore Augusta Co
Robert S. Rives Manchester
Robert A. Sheppard Richmond
John C. Weckert Richmond
Benj. H. West Richmond
David M. White Richmond
Robert L. Williams Smyth Co
Arthur W. Winn Richmond

Constitutional and International Law.

Charles C. Anderson Richmond
Charles B. Conner Page Co
H. H. Grimsley Culpeper Co
John J. Hurt Powhatan Co
Thomas E. Marshall, Jr. Richmond
Orlando S. Moncure Caroline Co
John A. Moore Augusta Co
Robert S. Rives Manchester
Robert A. Sheppard Richmond
Benj. H. West Richmond
David M. White Richmond
Robert L. Williams Smyth Co
Arthur W. Winn Richmond

Evidence.

Charles C. Anderson Richmond
Cary Peyton Carr Richmond
Charles B. Conner Page Co
James T. Gatewood, Jr. Hanover Co
W. Harry Griffith Page Co
Herbert H. Grimsley Culpeper Co
Charles P. Jones, Jr. Richmond
Thomas E. Marshall, Jr. Richmond
Orlando S. Moncure Caroline Co

William T. Mooklar King William Co
John A. Moore Augusta Co
Thomas E. Moran Richmond
Robert S. Rives Manchester
John C. Weckert Richmond
Benj. H. West Richmond
David M. White Richmond
Arthur W. Winn Richmond

Graduates.

School of Latin.

Walter L. Booth Richmond
John K. Goode Richmond
Simon Hellstern Richmond
Benj. O. Hutchison Prince William Co
Benj. W. Lacy Richmond
Elvin S. Ligon Appomattox Co
Willis E. Lowe Prince William Co
Giddins E. Mabry Florida
Melvin A. Martin Caroline Co
Fred. W. Moore Norfolk
Samuel L. Morgan Culpeper Co
John W. Morgan Culpeper Co
Josiah Moses Ohio
Vivian M. Myers Georgia
Wortley F. Rudd Chesterfield Co

School of Greek.

A. Paul Bagby Prince Edward Co
J. Alfred Garrett Loudoun Co
John K. Goode Richmond
Elvin S. Ligan Appomattox Co
Thos. B. McAdams Richmond
Fred. W. Moore Norfolk
William L. Richardson Franklin Co
Eldridge V. Riddell Goochland Co

School of Modern Languages.

Arthur J. Hall Culpeper Co
Simon Hellstern Richmond
Benj. O. Hutchison Prince William Co
John E. Johnson Isle of Wight Co
J. Day Lee Richmond

Lynton B. Lloyd Manchester
Thomas Branch McAdams Richmond
H. Lee McBain Richmond
Julian B. Martin Caroline Co
Hugh G. Noffsinger Botetourt Co
William L. Prince Sussex Co
Eldridge V. Riddell Goochland Co
Wortley F. Rudd Chesterfield Co

School of English.

Charles C. Barksdale Halifax Co
Walter L. Booth Richmond
Eugene L. Carroll Richmond
Robert W. Durrett Spotsylvania Co
Willis W. Edwards Southampton Co
Robert S. Garnett Essex Co
John K. Goode Richmond
Archibald C. Harlowe Albemarle Co
Elvin S. Ligon Appomattox Co
Giddings E. Mabry Florida
Julian B. Martin Caroline Co
Melvin A. Martin Caroline Co
Robert B. Munford, Jr. Richmond
Sidney M. Sowell Fluvanna Co
W. Northam Trader Mathews Co
Calder T. Willingham Richmond

School of Mathematics.

Robert W. Durrett Spotsylvania Co
W. Brownley Foster Richmond
Robert S. Garnett Essex Co
Benj. O. Hutchison Prince William Co
John E. Johnson Isle of Wight Co
Julian B. Martin Caroline Co
Robert B. Munford, Jr. Richmond
John W. T. McNeil Franklin Co
Hugh G. Noffsinger Botetourt Co
S. Straughan Robinson Sussex Co

School of Physics.

W. Brownley Foster Richmond
Eldridge V. Riddell Goochland County

School of Chemistry.

Gordon S. Boynton South Carolina
Alpheus W. Coon Roanoke
John E. Johnson Isle of Wight Co
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REV. JOHN R. BAGBY Ballsville, Va

Besides the Proficiencies and Diplomas mentioned above, there were awarded at Commencement 355 Certificates of Distinction to students who had passed satisfactory examinations in Sub-Junior, Junior, and Intermediate classes.

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CATALOGUE

OF

RICHMOND COLLEGE,

RICHMOND, VA.

SESSION 1898-'99,

With Announcements for 1899-1900.

RICHMOND:
J. L. HILL PRINTING COMPANY
1899.

Charter of Richmond College.

ADOPTED DECEMBER, 1891.

I. *Be it enacted by the General Assembly*, That the act passed March 4th, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be and the same is hereby so amended as to read as follows:

1. That there be and is hereby established, at or near the city of Richmond, a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of *Richmond College.*

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Chas. T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be and are hereby constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of *Richmond College;* who shall have perpetual succession and a common seal; may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond with approved security, payable to said College, conditioned

faithfully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their Presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or in their discretion purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College,*" as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "Richmond College."

II. This act shall be in force from its passage.

The Endowment.

Attention is called to the conservative financial management of Richmond College and the consequent safe foundation upon which it rests. Its real estate is without encumbrance. No bequests have been lost. Special trusts have been carefully protected.

Those who are disposed to help its educational life may find in these facts encouragement to give liberally of their means. The college is undoubtedly in the very best condition to guarantee security and to render all trust funds immediately effective.

Appeal is made especially for the strengthening of the general endowment. This fund is used directly for the support of teachers, and is not sufficient for the ordinary demands of the Institution. The endowment of separate schools, or undesignated gifts which shall increase the general fund, are greatly desired.

The Trustees are anxious to enlarge the scientific equipment, to endow the new department of History and Literature, to provide for a department of Expression, to establish several Instructorships, to found Fellowships, and to increase their Aid Funds for meritorious students. The day has come when demands are pressing for broad and generous equipment on every line of college work. The field of choice for givers is wide, and everyone who is blessed of God with means should seriously consider how His cause may be best promoted through Christian Education. There is nothing more enduring than the well-endowed college, and names linked with it will never die.

Bequests.

There are many reason why friends of education should bestow their gifts during their lifetime. But since it is not always possible for intending benefactors to withdraw from their business such sums as they would like to give, it is respectfully suggested that one of the best ways to help a college is through the form of bequests. Many friends of Richmond College should at once arrange to make a bequest to the Institution. In this way the future growth and usefulness of the College can be fully assured.

Form of Bequest.

"I give and devise to Richmond College, located at Richmond, Virginia, the following real estate, to-wit (*here describe the said real estate, as to kind, quantity, and situation*).

"I also give and bequeath to the said College the sum of dollars ($.....), and the following bonds (or stocks), to-wit (*here describe the bonds or stocks*), all of which are to be used for the following purposes, to-wit (*here describe the purpose for which it shall be applied*)."

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The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, except Nominations, and have equal privileges with other members; further, that the President of the College shall be *ex officio* a member of all except Nominations.

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College Calendar.

SESSION 1899-1900.

1899—*Thursday, September 21st*—Opening of the Session.

1900—*Tuesday, February 6th*—Beginning of Second Half-Session.

Tuesday, February 6th—Semi-annual Meeting of the Trustees.

Sunday, June 10th—Commencement Sermon.

Monday, June 11th—Celebration of Literary Societies.

Tuesday, June 12th—Exercises of Class of 1900.

Wednesday, June 13th—Annual Meeting of the Trustees.

Thursday, June 14th—Closing Exercises.

COMMENCEMENT 1899.

Commencement Sermon by J. B. Hawthorne, D. D., of Nashville, Tenn.

Commencement Address by Professor Albion W. Small, Ph. D., of the University of Chicago.

Students.

Abbitt, Benjamin B. — Appomattox Co., Va.
Latin, Greek, English, Mathematics.

Allen, Edgar L. — King and Queen Co., Va.
Latin, French, English, Mathematics.

Anderson, Charles C. — Richmond, Va,
Law.

Anderson, Walton B. — Madison Co., Va.
Latin, English, Mathematics, Physics.

Anderson, Oscar W. — Middlesex Co., Va.
Latin, English, Mathematics, English Bible.

Armistead, Edwin A. — North Carolina.
Latin, French, German, English, Mathematics.

Bagby, A. Paul. — Prince Edward Co., Va.
English, Chemistry, Philosophy.

Barksdale, Elisha, Jr., — Halifax Co., Va.
Latin, German, English, Mathematics.

Bates, Herbert B. — Richmond, Va.
Latin, Mathematics, Literature.

Beckham, Benjamin M. — Richmond, Va.
History.

Belote, M. Herman — Northampton Co., Va.
Latin, French, German, Mathematics.

Belote, Theodore T. — Northampton Co., Va.
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Berrey, Emmet C. — Page Co., Va.
Latin, English, Mathematics.

Billikopf, Jacob — Richmond, Va.
Latin, English, Mathematics.

Bland, John B. — Richmond, Va.
Physics.

Bloomberg, Harold S. — Richmond, Va.
Law.

Bloxom, M. Woodson — Accomac Co., Va.
Latin, Greek, English, English Bible.

Blundon, H. Gordon — Northumberland Co., Va.
English, Mathematics, History.

Blundon, Robert W. — Northumberland Co., Va.
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Gochnauer, Fred. Fauquier Co., Va.
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Gold, Pleasant D., Jr. North Carolina.
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Goode, Abner C. Richmond, Va.
Law.
Goodwin, Harry J. Richmond, Va.
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Goodwyn, Hilton W. Richmond, Va.
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Gordon, William W. Norfolk Co., Va.
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Law.

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Hall, Arthur J. — Culpeper Co., Va.
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Hening, C. Kennon — Powhatan Co., Va.
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Higgason, E. T. — Richmond, Va.
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Hobson, Haskins, Jr. — Powhatan Co., Va.
Law.

Hoen, Hudson P. — Richmond, Va.
German, English, Mathematics, Physics.

Hotchkiss, Henry S. — Richmond, Va.
German, Mathematics, Literature.

Howard, William E. — Maryland.
English, History, Literature.

Hudson, Hubert H. — Page Co., Va.
Latin, English, Mathematics, Physics.

Hurt, John Jeter — Powhatan Co., Va.
English, Mathematics, History, Philosophy, Law.

Ives, Arlington L. — Norfolk Co., Va.
Latin, Mathematics, Chemistry.

James, Mason A. — Culpeper Co., Va.
Latin, English, Mathematics, Chemistry.

James, Powhie W. Culpeper Co., Va.
Latin, English, Mathematics.
Jeffress, John B., Jr. Richmond, Va.
French, German, Philosophy.
Johnson, C. Massie Richmond, Va.
Law.
Jones, Allan D. Warwick Co., Va.
Law.
Jones, Clarence E. Maryland.
Latin, Greek, English, Mathematics.
Jones, Charles P., Jr. Richmond, Va.
Law.
Jordan, Fletcher Tennessee.
French, German, Chemistry.
Kerfoot, Franklin W. Clarke Co., Va.
Latin, Greek, English, English Bible.
Kincheloe, John W. Fairfax Co., Va.
Latin, Greek, English, Mathematics, English Bible.
King, Edward B. North Carolina.
Physics, History.
King, Virginius L. Richmond, Va.
Latin, English, Mathematics, English Bible.
Kirkwood, Charles E. Roanoke Co., Va.
Latin, Greek, Physics. Philosophy, History.
Lambert, Robert G. Richmond, Va.
French, Philosophy, Literature.
Lancaster, William C. Richmond, Va.
Latin, Mathematics, Chemistry.
Lankford, Burnley Norfolk Co., Va.
Latin, German, Chemistry, History.
Lee, Joseph Day Richmond, Va.
Latin, Greek, Mathematics, Philosophy, History.
Leonard, Henry C. Richmond, Va.
Greek, English, Physics, Philosophy.
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French, Physics, Chemistry.
Ligon, Thomas J. Appomattox Co., Va.
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Lowe, Willis E. Prince William Co., Va.
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Lumpkin, George T. Essex Co., Va.
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German, Mathematics, Physics.

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McCabe, James P. — Bedford Co., Va.
Greek, Mathematics, Philosophy, Chemistry.

McCaul, Thomas V. — Richmond, Va.
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McConnell, Strubbe — Campbell Co., Va.
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McFarland, Robert A. — North Carolina.
Greek, English, Mathematics, Physics.

McNeill, Walter S. — South Carolina.
French, German, English.

McNeil, John W. T. — Franklin Co., Va.
French, English, Philosophy.

Martin, Henry — Caroline Co., Va.
English, Mathematics, Philosophy.

Massie, Pierce R. — Amherst Co., Va.
Greek, English, Mathematics, Chemistry.

Matthews, Sidney T., Jr. — Norfolk Co., Va.
Latin, Greek, English, Mathematics, English Bible.

Mayer, Ivan C. — Richmond, Va.
Law.

Merrill, Harrison P. — Maryland.
Latin, English, Mathematics.

Miller, Hunter — Madison Co., Va.
Law.

Moncure, O. S. — Caroline Co., Va.
Law.

Moncure, Richard C. L. — West Virginia.
Latin, Greek, English, Physics.

Montague, Carroll H. — Richmond, Va.
French, Literature.

Mooklar, W. Temple — King William Co., Va.
Law.

Moore, Fred. W. — Norfolk Co., Va.
French, German, Mathematics, Physics, Chemistry.

Moore, John A. — Augusta Co., Va.
Law.

Moore, Thomas J. — Richmond, Va.
Mathematics, Physics, Literature.

Moran, Thomas E. — Richmond, Va.
Law.

Morgan, John W. — Culpeper Co., Va.
Greek, English, Physics, Chemistry, History.

Morgan, Samuel L. Culpeper Co., Va.
Greek, English, Physics, History.
Morris, John L. Richmond, Va.
History, Law.
Moseley, L. Temple Richmond, Va.
Latin, German, Mathematics.
Moses, Josiah Richmond, Va.
Greek, English, Mathematics, Physics, Philosophy.
Musselman, Hugh T. Richmond, Va.
English, Mathematics, History, English Bible.
Myers, Percy H. Georgia.
Latin, French, Mathematics, Chemistry.
Myers, Vivian M. Georgia.
German, English, Philosophy, Chemistry.
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Raper, Hal. C. — Wythe Co., Va.
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Rawls, Julian L. — Isle of Wight Co., Va.
Latin, German, English.

Richardson, William L. — Franklin Co., Va.
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Ritter, Lacy M. — Clarke Co., Va.
Latin, English, Mathematics.

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English, Physics, Chemistry, Philosophy.

Robley, Robert B. — New Jersey.
Greek, Mathematics, Philosophy.

Rock, Clifton M. — Norfolk Co., Va.
Latin, Greek, English, Mathematics, English Bible.

Ruffin, Herbert C. — Dinwiddie Co., Va.
Greek, English, Mathematics, Physics.

Sanford, T. Ryland — Accomac Co., Va.
Latin, Greek, English, Mathematics.

Schwarzschild, Gus. M. — Richmond, Va.
Latin, French, Mathematics, Chemistry.

Scott, N. Courtice — Henrico Co., Va.
French, German, Mathematics.

Scruggs, J. Pendleton — Fluvanna Co., Va.
Latin, Greek, English.

Seay, W. Mosby — Fluvanna Co., Va.
Latin, Greek, French, Mathematics.

Shepard, John W. — Tennessee.
Latin, Greek, Mathematics, History.

Sheppard, Robert H. — Richmond, Va.
Law.

Skipwith, George N. — Richmond, Va.
Law.

Smith, Carroll N. — Fauquier Co., Va.
Latin, English, Mathematics.

Smith, Gilbert C. — North Carolina.
Greek, English, Physics, English Bible.

Smith, Laomi J. — South Carolina.
English Mathematics, Physics.

Smith, William — Pittsylvania Co., Va.
Latin, French, Mathematics, Philosophy, History.

Sowell, Sidney M. — Fluvanna Co., Va.
Latin, Greek, Philosophy, History.

Sowers, Marion O. — Page Co., Va.
Latin, English, Mathematics.

Spencer, Thomas B. E. — King William Co., Va.
Greek, Mathematics, Physics, Philosophy, History.

Spratley, Robert G. — Dinwiddie Co., Va.
Latin, French, English, Mathematics.

Stockdell, Hugh, Jr. — Dinwiddie Co., Va.
Law.

Stone, Samuel M. — Pittsylvania Co., Va.
Latin, Greek, French, Mathematics.

Stonnell, V. L. — Cumberland Co., Va.
Latin, Greek, Mathematics, History.

Stover, Charles E. — Page Co., Va.
English, Mathematics, Chemistry.

Stover, Daniel I. — Page Co., Va.
English, Mathematics, History.

Straus, Irving J. — Richmond, Va.
Latin, Mathematics, Chemistry, Literature.

Sublett, Hugh W. — Richmond, Va.
Latin, Greek, English, English Bible.

Swartwout, John B. — Henrico Co., Va.
Latin, Greek, Mathematics, Physics.

Tabb, B. West — Warwick Co., Va.
French, German, Physics, Philosophy, Literature.

Talley, Robert H. — Richmond, Va.
Law.

Taylor, Clarence E. — Maryland.
Greek, English, History, Literature.

Taylor, Jesse Reade — Alabama.
Latin, Greek, Mathematics, History.

Terrell, Aubin C. — Richmond, Va.
Latin, Greek, Mathematics.

Thomas, Harry S. — Northampton Co., Va.
Latin, English, Mathematics.

Thomas, Julian P., Jr. — Richmond, Va.
Latin, German, Mathematics.

Thraves, William V. — Powhatan Co., Va.
Latin, English, History, English Bible.

Tidler, James O. T. — Rappahannock Co., Va.
Law.

Timberlake, Carrie C. — Hanover Co., Va.
French, German.

Trader, Northam — Mathews Co., Va.
German, Mathematics, Philosophy, Chemistry.

Turner, Joseph H. — North Carolina.
English, Mathematics, History.

Tyler, Henry C. — Richmond, Va.
Law.

Tyler, Harry T. — Prince William Co., Va.
Law.

Vaughan, Newton L. — North Carolina.
Philosophy, Chemistry, Literature.

Walton, Leslie H. — Pennsylvania.
Greek, Chemistry, History, Literature.

Watson, Jerrold J. — South Carolina.
English, Mathematics, Physics.

Watson, Walter H. — South Carolina.
Latin, English, Mathematics.

Weckert, John C. — Richmond, Va.
Law.

Welsh, John B. — Richmond, Va.
Law.

West, Benjamin H. — Louisa Co., Va.
Law.

West, Thomas L. — Hanover Co., Va.
English, Philosophy, History, English Bible.

Wharton, Henry M., Jr. Maryland.
Latin, Greek, Mathematics.
White, David M. Richmond, Va.
Law.
Whitehead, Walter M. Pittsylvania Co., Va.
Latin, French, German, Mathematics, Philosophy.
Whitehurst, Robert V. Richmond, Va.
French, Mathematics, Chemistry.
Wilder, Frank L. Henrico Co., Va.
Law.
Willeroy, William A. Richmond, Va.
Law.
Williams, Robert L. Smyth Co., Va.
Law.
Williams, W. Goodwin Richmond, Va.
Greek, English, History.
Williams, Walter W. Maryland.
English, History, English Bible.
Willingham, Benjamin J. Richmond, Va.
English, Mathematics, Chemistry, History.
Willingham, Calder T. Richmond, Va.
Latin, Greek, History.
Willingham, Leon K. Georgia.
Mathematics, History, Literature.
Wingfield, W. Tupper Albemarle Co., Va.
Latin, Greek, English, History.
Winn, Arthur W. Richmond, Va.
Law.
Winston, Lulie G. Richmond, Va.
French, English, Philosophy, Chemistry.
Withers, Charles A. Richmond, Va.
Law.
Woodward, Arthur T. Pennsylvania.
Latin, Mathematics, History, Literature.
Wright, Cal. B. South Carolina.
Latin, English, Mathematics, English Bible.
Wright, Melville G. West Virginia.
Latin, German, Mathematics, Philosophy, History.
Yoder, Adon A. Campbell Co., Va.
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Honors Awarded at Commencement, June 15, 1899.

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Archibald C. Harlowe.....Albemarle Co
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"Steel" Medal—Reading.....WM. E. HOWARD, Maryland
"Tanner" Medal—Greek..CHAS. C. PEARSON, Richmond Co
"Crump" Prize—Mathematics..H. A. HARDING, Chesterfield Co

Honorary Degrees.

DOCTOR OF DIVINITY.

REV. J. B. HUTSON.....RICHMOND, VA
REV. H. W. TRIBBLE.....CHARLOTTESVILLE, VA

Besides the Proficiencies and Diplomas mentioned above, there were awarded at Commencement 392 Certificates of Distinction to students who had passed satisfactory examinations in Sub-Junior, Junior, and Intermediate classes.

Of Interest to New Students.

New students who inform the President of the hour of their expected arrival in Richmond, will be met at train on September 20th or 21st by a member of the College Y. M. C. A., wearing the College colors, crimson and blue.

Students usually furnish their own rooms. The articles brought from home are one pillow and cases, one quilt, one pair blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms, room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 20th. On Thursday evening the students are publicly welcomed by representatives of the city and the College. After this meeting, a reception, at which refreshments are served, is tendered the new students by the College Y. M. C. A.

College classes are organized on Friday.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

General Statements.

Richmond College undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid and the standard of graduation is unusually high, while the physical, social, and religious welfare of its students is regarded as no less important.

Location.

The founders of the College showed rare wisdom and foresight in selecting a location for their Institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactories and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is exceptionally free from temptation. In no other community of similar size, except at some other Christian colleges,will there be found so large a propor-

tion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the scholastic year have few days either too cold or too hot for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—it is free alike from the malaria of tide-water and from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes. During the session of 1898-'99 the health of students and professors was excellent. There was occasion only once to use the infirmary rooms.

Grounds and Buildings.

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first class in every respect. Thus health, comfort, and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46x104 feet, is devoted mainly to dormitories, 18x14 feet, high pitched, well lighted, and ventilated by open fire-places. The centre building, 110x42 feet,

contains on first floor a chapel with seating capacity of eight hundred, reduced for ordinary use by movable partitions to two hundred and fifty; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30x40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr. All these public halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with all needful appliances, and a Gymnasium and Bath-Room under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, each 9x14; also, two residences of professors. On the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

New Buildings.

During the past year there has been erected on the Franklin-street front of the campus a handsome brick building, with granite trimmings, known as Science Hall. This structure measures 120x51 feet, and is four stories high. The well-lighted basement story contains boilers for heating three buildings with steam; also several shops, and storage-rooms. The twenty-seven rooms above the basement are all devoted to instruction in natural sciences. There are three laboratories for chemistry, a balance-room, library-room, and ample

space for cabinets, apparatus, etc. The first year laboratory accommodates sixty students at one time. The second year laboratory has room for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are similar to those made for chemistry, each school occupying an entire floor. Rooms are provided for instruction in Biology, but the department is not yet equipped. All lecture-rooms and laboratories are ventilated by the most improved system. The entire building is supplied in every part with water, gas, and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

There is in process of erection on the Broad-street front of the campus a dormitory building similar in size to Science Hall. Besides a large memorial-room, the dormitory contains sixty-two lodging-rooms. Some of these rooms are for one occupant, some for two, and some are double, two connecting rooms being together designed for two occupants. Sixteen rooms are heated by hot water; the others are supplied with open grates for burning coal.

Organization.

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Expression, Biblical Literature, and Physical Culture. The Faculty consists of a president and nine professors, each responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but refers to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of science and to the varying wants of the times; the student, whose aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value; and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

Discipline.

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and a copy furnished to each matriculate. Any who wantonly violate these regulations, habitually neglect their duties, or are not regular and punctual in attendance on lectures and recitations, will be required to withdraw from College.

Religion.

Students have easy access to all the advantages afforded by the various city churches with their Bible classes and Sunday schools. Those who are professors of religion may bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the president and attended by professors. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is entirely voluntary, as experience has shown that such a course is best in its results.

Courses of Instruction.

I.—School of Latin Language and Literature.

Professor Mitchell.

[*During '98-'9 Acting Professor Downer.*]

The course of study, embracing four years, is indicated by the text-books used in the several classes. Students entering the school will be classed according to their preparation. For the lowest class there is required such acquaintance with the elements of Latin grammar as will enable one to begin to translate with profit.

The SUB-JUNIOR and JUNIOR Classes are persistently drilled in the forms and the syntax of the language, with due attention to quantity. The INTERMEDIATE and SENIOR Classes continue to give needful attention to grammatical principles, while they are required to attain a good vocabulary and to imbibe the spirit of Latin literature by an extensive course of reading, somewhat varied from year to year. In all the classes the student's progress is tested, and his powers of analysis and composition are cultivated by written exercises in rendering English into Latin and Latin into English. The disciplinary power and cultural value of the study of Latin are equally emphasized.

TEXT-BOOKS.

Sub-Junior.—Nepos (Lindsay's or Rolfe's edition); Cæsar's Gallic War (Kelsey's edition); Allen and Greenough's Shorter Latin Grammar.

Junior.—Sallust's Jugurtha or Catilina; Cicero's Orations and Letters (Kelsey's edition); Vergil's Æneid (Ginn's edition); Cæsar's Civil War (Montgomery's edition); Gildersleeve's Latin Grammar (last edition).

Intermediate.—Livy; Horace; Cicero de Senectute et de Amicitia; The Agricola or Germania of Tacitus; Plautus' Captivi; Gildersleeve's Grammar (last edition); assigned portions of Cicero's works for private reading. The leading Metres in Latin will be carefully studied. MacKail's Latin Literature. Exercises in Latin Prose Composition.

Senior.—The Satires of Juvenal; Cicero de Oratore (Owen's edition): The Annals and Histories of Tacitus, Quintilian, Terence, Cicero de Natura Deorum. Assigned works for private reading. Original exercises in Latin prose composition.

For Reference: Harper's Latin Lexicon; Smith's English-Latin Dictionary; Ginn's Classical Atlas; Gayley's Classic Myths.

II.—School of Greek Language and Literature.

Professor Kellogg.

The aim of this School is threefold: (1) to enable the student, by the mastery of vocabulary, inflections, syntax, and idiom, to read Greek with accuracy and readiness; (2) to give a clear insight into the life, genius, and achievements of the Greeks; (3) to cultivate habits of accurate expression, and a sense for Greek literary standards.

The plan of instruction is as follows:

The SUB-JUNIOR CLASS begins with the alphabet, and, with daily exercises and frequent reviews, is occupied mainly in mastering inflections and vocabulary, including principal parts of verbs, and in acquiring the ability to read simple Greek prose. The Anabasis is begun in the Spring.

In the JUNIOR CLASS Xenophon's Anabasis is read, and upon this is based drill in pronunciation, inflections, syntax, composition, vocabulary, idioms, and verbs. To this is added translation at sight and hearing, and incidental study of phases of Greek life suggested by the Anabasis.

The INTERMEDIATE CLASS reads: (1) Homer; (2) lyric poets; (3) historians. This is accompanied by syste-

matic composition work, and by study of (1) Homeric criticism and dialect; (2) pre-Attic Greek literature; and (3) Greek life. The course on the History of Greece in the School of History, or a fair equivalent, must precede entrance to the Intermediate Class in Greek.

The SENIOR CLASS reads: (1) Attic orators; (2) dramatists; (3) Plato, accompanied by a study of Attic literature, political institutions, advanced composition, and individual investigation of assigned topics from Greek history, customs, and literature. Parallel reading in English is required, especially in the two higher classes.

A class in the GREEK NEW TESTAMENT is open to graduates and members of the Senior, Intermediate, and Junior Classes. Special investigation in this class will be accepted in place of like work in the Senior class.

TEXT-BOOKS.

Sub-Junior.—White's First Greek Book; Colson's First Greek Reader; Harper & Wallace's Xenophon's Anabasis; Goodwin's Greek Grammar; Pearson's Greek Prose Composition.

Junior.—Anabasis, Grammar, and Composition as above.

Intermediate.—Goodwin's Grammar; Allinson's Greek Prose Composition; Keep's Homer's Iliad; Tyler's Greek Lyric Poets; Fernald's Selections from the Greek Historians; Jebb's Greek Literature.

Senior.—Goodwin's Grammar; Allinson's Composition; Jebb's Selections from the Attic Orators; Jebb's Oedipus Tyrannus of Sophocles; Humphrey's Clouds of Aristophanes; Purves' Selections from Plato.

New Testament.—Wescott & Hort's Text; McClymont's New Testament and its writers.

For Reference: Liddell & Scott's Lexicon; Yonge's English-Greek Lexicon; Hogue's Irregular Verbs of Attic Prose; Smith's Classical Dictionary; Ginn's Classical Atlas; Schreiber's Atlas of Classical Antiquities; Guhl & Koner's Life of the Greeks and Romans; Blümner's Home Life of the Ancient Greeks; Gow's Companion to School Classics; Goodwin's Greek Moods and Tenses; Thayer's Greek-English Lexicon to the New Testament.

III.—School of Modern Languages.

Professor Boatwright.
Dr. Woods.

French and German are the languages taught. The aim is to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read their literature with understanding and pleasure. Secondarily, to teach him to speak these languages, and to understand them when spoken. In junior classes, modern authors are read, and language is taught as an art. In senior classes, more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to Literature and History.

The course is varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The following text-books were used during the past session:

FRENCH—*Junior Class.*—Sym's First Year in French; Edgren's Grammar; Joynes' Contes de Fées; Un Cas de Conscience, Gervais; L'Expédition de la Jeune-Hardie, Jules Verne; Le Voyage de M. Perrichon, Labiche and Martin; L'Abbé Constantin, Halèvy; Le Cid, Corneille; French Composition, Grandgent. Dictation Exercises.

Senior Class.—Edgren's Grammar; Grandgent's Composition; Colomba, by Merimée; Lyrics from Béranger, Lamartine, Hugo, De Musset and Gautier; Mérimée's Colomba; Les Précieuses Ridicules and L'Avare, by Molière; Polyeucte, by Corneille; Hernani, by Victor Hugo; Wilkinson's Classic French Course in English; Lectures on French Literature in XVII. Century.

Parallel.—Life and Works of Victor Hugo; Reading of Lyrics, Hernani, and Les Miserables.

GERMAN—*Junior Class.*—First Lesson in German, by Harris; Original Letters; Andersen's Bilderbuch ohne Bilder; Heyse's L'Arrabiata; Schiller's Neffe als Onkel; Storm's Immensee; Schiller's Wilhelm Tell; Exercises based on Immensee.

Senior Class.—Joynes-Meissner's Grammar; Harris' Prose Composition; White's Selections from Heine's Poems; Der Bibliothekar; Freytag's Die Verlorene Handschrift; Goethe's

Hermann und Dorothea; Lyrics from Goethe, Schiller, Platen, and others; Hosmer's History of German Literature; Lectures on German Literature.

Parallel.—Life and Works of Heine; Reading of Lyrics, Harzreise, and Reisebilder.

Examination requirements in the senior course place the work known as "Parallel" on an equal footing with class-work. Students often find it advantageous to do all or a part of this work during the summer vacation. The parallel reading for 1899-1900 will be as follows:

Senior French.—Life and Works of Corneille; Reading of Polyeucte and Horace.

Senior German.—Life of Schiller; Reading of Maria Stuart and Ballads.

Applicants for admission to senior classes are expected to have completed the full equivalent of the College junior courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

The College library, besides containing much French and German literature, regularly supplies students of this School with foreign periodicals and other modern language publications.

IV.—School of English Language.

Professor Pollard.

The objects of this school are: (1) to give the student a mastery of the English language in speaking and writing; (2) to give a scholastic acquaintance with the native speech; and (3) to make the English tongue a means of leading the student on to a creditable knowledge of comparative philology, and of the science of language.

The Junior Class studies, in the first half session, Higher English Grammar, giving special attention to

etymology and grammatical analysis; in the second half session Rhetoric, with a particular reference to clear and forcible expression in speaking and writing.

The SENIOR CLASS studies during the first half session Anglo-Saxon and Early English, and traces the growth of our language from its earliest stage to its present forms and constructions; during the second half session this class studies the general principles of linguistic science, and notes the relation of the native tongue to other languages.

In both classes written exercises are required.

Students are earnestly advised to take the whole English course. But if any insist on omitting the lower class, they must show by examination, or otherwise, that they are prepared for the more advanced work.

OUTLINE OF THE COURSE.

Junior Class.—Baskervill & Sewell's English Grammar; Newcomer's Elements of Rhetoric; Lectures by the professor on subjects related to those studied by text-book.

Senior Class.—Emerson's History of the English Language; Smith's Old English; Corson's Chaucer; Linguistics—lectures by the professor.

Reference Books: Peile's Philology; Whitney's Life and Growth of Language; Skeat's Etymological Dictionary; other Dictionaries—Webster, Worcester, Stormonth, Century, Standard, and books in College Library as occasion arises.

V.—School of Mathematics.

Professor Gaines.

Mr. Scott.

[*During 1899-1900 Acting Professor Duke.*]

This school offers a course of pure Mathematics extending over four years, or divided into four classes. The work of the lowest class pre-supposes a thorough knowledge of Arithmetic and of Elementary Algebra through simple Equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him; and if he should wish to pursue the subject further, will have acquired sufficient knowledge of Mathematics and mathematical methods to be able to continue his studies in the graduate courses offered in the leading Universities of America.

Sub-Junior.—Algebra through Quadratic Equations and Plane Geometry. *Text-Books:* Hall and Knight's Elementary Algebra; Chauvenet's Geometry.

Junior.—Algebra, beginning with Quadratic Equations; Solid Geometry; Plane Trigonometry. *Text-Books:* C. Smith's Algebra; Chauvenet's Geometry; Wentworth's Trigonometry

Intermediate.—Conic Sections, including the methods of trilinear and tangential co-ordinates, and Theory of Equations, including Determinants. *Text-Books:* C. Smith's Conic Sections; Lectures on Theory of Equation; for reference, Burnside and Pantom.

Senior.—Differential Calculus, with applications to the expansion of functions in infinite series, the evaluation of indeterminate forms, the theory of maxima and minima, tangents and normals, asymptotes, contact and curvature, evolutes and involutes, singular points, curve tracing and envelopes. (2) Integral Calculus, with applications to the determination of lengths and areas of curves, areas of surfaces, volumes of solids, to questions of

mean value and to problems in mechanics. (3) An introductory course in Differential Equations or in the Algebra of Quantics, with applications of the theory of invariants to analytical geometry. As parallel work the students are required to read a short history of mathematics in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development. *Text-Books:* McMahon and Snyder's Differential Calculus; Murray's Integral Calculus. The last part of the course is given wholly by means of lectures.

The subject of Land Surveying is taught in an additional class, open to students who have finished the junior class. Much of the time devoted to this class is spent in the field, thus giving the student familiarity with the instruments used and considerable practice in doing the field work. *Text-Books:* Gillespie's Land Surveying.

VI.—School of Physics.

Professor Winston.

The School of Physics embraces the several subjects usually grouped under this title, or under the practically-equivalent name—Natural Philosophy. These include the General Properties of Matter; Mechanics proper, or the cardinal doctrines of Force, Equilibrium, Motion, and Energy, in their various kinds, their relations to the several states of matter, and their practical applications; the phenomena and laws of Sound, Light, Heat, Magnetism, and Electricity; and, finally, a brief but compact course in Celestial Physics, or Astronomy.

The method of instruction is by text-books and by lectures, for the most part referring to the text, with daily examinations both upon text and lecture, and frequent exercises. To these will be added, beginning with the next session, full and systematic courses of laboratory instruction, for which the rooms and outfit of the new "Science Hall" will give the amplest facilities.

The JUNIOR CLASS, known also as the class in Experimental Physics, begins with the elements, and pursues the course with the aid of abundant experiments and illustrations, both in the lecture-room and in the laboratory, and with continual reference to practical applications. The effort is made to combine in a course of modern Physics the freshness and attractiveness of an experimental and practical treatment, with the rigorous accuracy, the scientific method, and the exact discipline which may form the basis for future scientific work. It is required for admission to this class that the student shall have an acquaintance with Elementary Algebra, and Plane Geometry, equivalent to the completion of the course in the Sub-Junior Class of Mathematics.

In the SENIOR CLASS the subjects mentioned above are again taken up in proper order, and are studied as completely as possible from the vantage ground of the knowledge gained in the Junior Class, and with the additional aid to be found in the free use of mathematical principles. A more advanced course of Laboratory work will also be given. An acquaintance with advanced Mathematics, equivalent to the completion of the Intermediate Class, is necessary for admission to this class.

TEXT-BOOKS.

Junior.—Gage's Principles of Physics and Young's Elements of Astronomy, with others for reference. A Manual for Laboratory work will be announced later.

Senior.—Carhart's University Physics, with reference to Barker's Advanced Physics, Daniell's Physics, Anthony and Brackett's Physics, and Young's General Astronomy. The Laboratory Manual to be used will be announced later.

VII.—School of Chemistry.

Professor Hunter.

In the study of the subjects embraced in this School, two distinct but entirely compatible objects are kept in

view. The first is to familiarize the student with the more common and important substances found in nature, both organic and inorganic, their characteristics, the changes in properties always attending their combinations and decompositions, and the definite and invariable laws and conditions under which each of these changes occur.

The second object is to cultivate the power and habit of patient and critical observation, to develop facility and skill in detecting resemblances and differences, and from data thus gathered to draw conclusions which are subsequently to be tested by experiment. In this way one acquires skill in classification and in inductive reasoning, and gains an accurate conception of what science implies.

The course offered in this School is divided into two classes, each extending through the session of nine months.

Junior Class.—In this class the general properties of the elements, and the more common compounds formed, as well as the fundamental laws of the science of Chemistry are studied. For the most part, the elements are studied in groups, as suggested by the periodic system of Mendeleèf. Facts concerning their occurrence and association in nature, as well as their preparation and properties, are presented and explained, accompanied by experimental illustrations in class. Constant reference is made to the more important application of chemical facts and principles to industrial arts.

During the latter part of the year a brief but compact course in Geology is given, special emphasis being laid on the dynamic agencies now at work on the surface of the earth as furnishing the key with which to unlock the earth's past history.

Lectures and laboratory work seven hours a week.

Senior Class.—In this class the object in view is to give a more complete knowledge of chemical phenomena and laws, and their practical applications, than is possible in the preceding class. Only students who have completed the work of the Junior Class or its equivalent will be allowed to enter this class. The study of analytical reactions and of analysis is given much attention during the year. A part of the laboratory work will be devoted to the preparation of typical compounds, both inorganic and organic. The subject of Organic Chemistry is taken up during the spring term, the aim being to give a general view of the subject, and to show the relation of the compounds of one series to those of another.

Lectures and laboratory work seven hours a week.

Junior Class.—Remsen's Chemistry (Briefer Course); Dana's Revised Text-Book of Geology.

Senior Class.—Remsen's Chemistry (Advanced Course); Remsen's Organic Chemistry; Congdon's, or Noyes', Qualitative Analysis.

A number of reference books are provided by the College.

VIII.—School of Philosophy.

Professor Thomas.

The subjects assigned to this School are divided among three classes. The Junior Class embraces Physiology, Psychology, and Ethics. The Intermediate Class studies Logic and the History of Philosophy. The Senior Class studies Political Economy and Sociology. A mastery of the subjects studied in the Junior Class is essential to obtaining the degree of Bachelor of Arts. Study of the subjects embraced in the higher classes is very important as a part of liberal education, and, though often overlooked, is of great practical value, both as to thought and conduct.

In the JUNIOR CLASS the course of psychological development, as seen in its history, is briefly traced, and considerable attention given to the anatomy and physiology of the nervous system. The subject will be pursued as a science, and according to scientific methods. In seeking to ascertain the results of Experimental, Comparative, and Child's Psychology, careful effort is made to discriminate between what is purely conjectural, possible, or probable, and what seems to be established. Since, however, Psychology, like other sciences, brings us face to face with metaphysical problems, and the human mind cannot be restrained from such inquiries, no hesitation will be felt in discussing these problems and in making clear to the class that the Professor, at least, is no believer in psychology without a soul.

Much time is devoted to Ethics, theoretical and practical. Among the matters receiving particular attention may be mentioned the different modes of investigation which have been pursued, the more important ethical theories which have been advanced, the progress of ethical thought, and the value of Christian ethics.

In the INTERMEDIATE CLASS Logic, deductive and inductive, is first studied as extensively and as thoroughly as the time at command will allow. The remaining portion of the session is devoted to History of Philosophy. The aim is to familiarize the student with clear conceptions of the problems of Philosophy, to trace the general course of Philosophic thought, to examine critically the more important teachings of Epoch-making Philosophies, with special attention to living issues of to-day.

The SENIOR CLASS studies Political Economy and Sociology.

TEXT-BOOKS.

Junior Class.—Huxley's Physiology; Outlines of Descriptive Psychology—Ladd; References to Sully, James, Davis, and

others. Text-Books for Ethics will be announced in due time.

Intermediate Class.—Problems of Philosophy—Hibben; References to Windelband and other writers on History of Philosophy.

Senior Class.—Walker's Political Economy, with references to other writers on the subject. Text-Book on Sociology will be announced in due time.

IX.—History and Literature.

Professor Chandler.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of the present. History is regarded as one stream, with Rome as the great reservoir, into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for history is properly the account of the evolution of social organization.

Literature is the record of man's thought, while History is the story of his thought applied, and the results produced by its application; therefore the study of History and Literature go hand in hand. Frequently some literary monument, Beowulf, for instance, constitutes the only reliable source from which we can judge of races in their early stage of development. Literature, therefore, will be emphasized as a necessary adjunct to History, and as a medium for interpreting the best in life, because it shows man's thought and feelings.

This School is divided into three classes, as follows:

1. General History.—Ethnology will be outlined, followed by a discussion of such topics as primitive man, the beginnings of civilization, and the origin of civil

society. The civilization of the non-Aryan peoples will then be taken up, after which the history of Greece will be treated chiefly from the standpoint of politics, literature, and art. The main facts of Roman history will be noticed, but especially its wonderful system of jurisprudence, its social and economic problems, and such institutions as have influenced the political and religious life of Modern Europe. The history of Europe will be considered under the following heads: (1) Origin of European States; (2) Imperialism and the Papacy; (3) Feudalism; (4) Renaissance and the Reformation; (5) French Revolution; and (6) Nationality and Democracy as realized in the Nineteenth Century. The last three months of the session will be devoted to the study of Politics.

2. English and American History.—A rapid glance will be given to the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna Charta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country. American politics will receive a very full treatment, and a careful analysis of our Constitution and form of government will be made. This course will be of great help to those who intend to study law.

3. Literature.—This course is devoted to English and American Literature. The history of literature and selections from the most important writers will be

studied simultaneously, and every effort will be made to develop the critical faculties of the student. As far as possible, the comparative method will be used. The course in English Literature will deal briefly with the period from Alfred to Elizabeth, after which the lives and most important works of the chief writers from Shakespeare to Austin will be considered. Only a summary will be made of American Literature, with selections from our best writers. Essay-writing will be emphasized, and much collateral reading will be assigned. Distinctions in Junior English, or an equivalent, will be required for admission to this class.

TEXT-BOOKS.

General History—*Class.*—Myer's General History and Wilson's State.

Collateral Reading.—Keary's Dawn of History; Ragozin's Chaldea; Sayce's Assyriology; Smith's Greece; Plato's Republic; Thatcher's Middle Ages, and Johnson's Nineteenth Century.

English and American History—*Class.*—Montgomery's History of England; Feilden's Constitutional History of England; Channing's History of the United States, and Porter's Constitutional History of the United States.

Collateral Reading.—Cooke's Virginia; Brooke's Party Politics; Curry's South, and Wilson's Division and Reunion.

Literature.—*Class.*—Pancoast's American Literature; Chaucer's Man of Laws Tale; Macbeth; Burke's Conciliation with the Colonies; De Quincey's Flight of a Tartar Tribe; Tennyson's Princess; Selections from Browning; Longfellow's Evangeline; Selections from Poe's Poetry and Prose.

Collateral Reading.—Hall's Beowulf (translated); Chaucer's Prologue and Knight's Tale; six plays of Shakespeare; Gulliver's Travels; Palamon and Arcite; Pope's Iliad, Books I., VI., XXII., and XXIV.; DeCoverly Papers; The Vicar of Wakefield; The Ancient Mariner; The Vision of Sir Launfal; The House of Seven Gables; The Last of the Mohicans; Paradise Lost, Books I. and II.; In Memoriam; The Virginians (Thackeray); Silas Marner, and Carlyle's Essay on Burns.

Expression.

Mr. Watson.

(This course may not be given during 1899-1900.)

The work done under this head aims to develop effectiveness in delivery of speech.

Briefly stated, the work is as follows:

1. Exercises for developing repose, grace, and strength of pantomime; openness of throat; correct breathing and lung-power; freedom, purity, modulation, and volume of tone.

2. Intelligent comprehension of an author's meaning, so that his thought may be correctly phrased and emphasized.

3. Cultivation of the imagination, to give emotional coloring to expression.

4. Practical delivery of all styles of thought.

The principles of the science and art of expression (taken from Hamill, Curry, Shoemaker, Shaftsbury, Shakespeare, Delsarte, and Nature) are delivered to the class by lecture.

Special Reference Books: Curry's Classics for Vocal Expression and Shakespeare.

English Bible.

Dr. Tupper.

The aim of this study is to give, in a two-years' course, knowledge, as thorough as practicable, of the Scriptures as the inspired Word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to discover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler of all, is essential to complete education, gives unity to the different departments of human learning, and is due to Him "who lighteth every man that cometh into the

world." The instruction is imparted by lectures, on which the student is examined during the course of study as well as at the close of each half session. The course is adapted to students of all grades, with no reference to any particular profession in view. It is free to all matriculates of the College. The only text-book is the English Bible. "Coleman's Historical Text-Book of Biblical Geography" is important for reference. The College Library furnishes valuable works for consultation.

Physical Culture.

Mr. Williams.

Carefully-arranged courses in Physical Culture are offered free of cost to every matriculate of the College. During 1898-'99 two classes were given daily exercises in the gymnasium and instructed in the principles of hygiene. Exercise in the gymnasium is optional, but all students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. In the dressing-room are lockers, which are rented to students at 50 cents each. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, tennis, and croquet. The College recognizes the intelligent care of the body as essential to intellectual power, and encourages every beneficial form of physical exercise.

University Extension.

For many years series of popular lectures have been delivered in Richmond and elsewhere by professors in the College. In the spring of 1892 was given the first regular Extension course with syllabus, class-work, and guided reading. While the College has no organized department for carrying forward this important work, it will in the future continue to extend higher educational advantages to those unable to attend College classes. During the past session public lectures were delivered by the professors of Physics, Mathematics, Chemistry, English, and History.

The Thomas Lectures.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $10,000, donated by his family in memory of the late President of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries, on Science, Philosophy, Art, or Literature, and by special provision are open to the public. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; William T. Harris, LL. D., U. S. Commissioner of Education; President D. C. Gilman, of Johns Hopkins; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., Head Professor of Social Science in Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University, and Professor Woodrow Wilson, Ph. D., LL. D., of Princeton University.

The Thomas Lectures for 1899-1900 will be delivered in October and November by Professor Benjamin Ide Wheeler, Ph. D., LL. D., of Cornell University. The general theme will be "Old Greek Life." The subjects of the lectures are as follows:

1. Greece as the Home of Greek History.
2. The Attitude of the Greek Toward His State.
3. The Attitude of the Greek Toward His Gods.
4. Religion and Art.
5. Fashion and Etiquette.

School of Law.

Professor Gregory.
Professor Minor.
Professor Long.

This School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and the College.

The design of the School is to provide for the student a complete course in the general principles of the Anglo-American Law and their applications. To this end are taught the following subjects, to-wit: The Common Law, Statute Law, Criminal Law, Commercial Law, Equity Jurisprudence, Constitutional Law, International Law. There are two Classes in this School. The following schedule is an exhibit of the subjects and by whom taught in each class, and the text-books used for the basis of instruction.

Junior Class.

The *Law of Persons*, which includes the subjects of Agency and Corporations, Constitutional, and International Law.

TEXT-BOOKS.

Vol. I. Minor's Institutes; Burke's Property Rights of Married Women in Virginia; Cooley's Principles of Constitutional Law; Davis' Outline of International Law.—*Prof. Long.*

Criminal Law and *Procedure;* the *Law of Insurance.*

TEXT-BOOKS.

Minor's Synopsis of the Law of Crimes and Punishments; Richards on Insurance.—*Prof. Minor.*

The *Law of Personal Property*, embracing contracts, administration, and partnership.

TEXT-BOOK.

Vol. III. Minor's Institutes.—*Prof. Gregory.*

SENIOR CLASS.

The *Law of Negotiable Instruments.*

TEXT-BOOK.

Norton on Bills and Notes.—*Prof. Long.*

The *Law of Evidence.*

TEXT-BOOK.

Vol. I. Greenleaf's Evidence.—*Prof. Minor.*

The *Law of Pleading and Practice* in Courts of Law in civil cases; the *Law of Real Property; Equity Jurisprudence; Pleading and Practice in Equity.*

TEXT-BOOKS.

Vols. II. and IV. Minor's Institutes; Adams' Equity.—*Prof. Gregory.*

For Reference: American and English Encyclopædia of Law; Graves' Title to Personal Property; Smith's Leading Cases; Leading Cases in Equity; Barton's Law Practice; Barton's Chancery Practice; Blackstone's Commentaries; Code of Virginia and Subsequent Acts of Assembly; Daniel on Negotiable Instruments; Lomax's Digest of Real Property; Revised Statutes of United States and supplements; Sams on Attachment; Sand's Suit in Equity; Virginia Law Register.

The Faculty reserve right to rearrange subjects between classes, and change text-books as may be deemed beneficial to the School.

The instruction is thorough and is given through text-books and lectures, with daily oral examinations. The course is arranged for two sessions, and the student is

advised to devote that time to it. But one, earnest and diligent, who has, before entering the School, become somewhat acquainted with the nomenclature of the law, may, by devoting the entire session of nine months to the study of the subjects embraced in the course, achieve the degree of Bachelor of Law in one session.

The hours for meeting the classes (between 4 P. M. and 7 P. M.) are chosen with the view of enabling the student (who desires it) to attend all the lectures in the course; also, to give an opportunity to law students wishing to take classes in the Academic Department of the College (and *vice versa*) to do so; and also to suit the convenience of young men in business who can only give a part of the day to the study of law.

Certificates of Proficiency are conferred upon those who attain a sufficient knowledge of Criminal Law, of Evidence, or of Constitutional and International Law (the two last being required for one certificate) to entitle them thereto; and, when conferred, dispense with further study of those subjects to take the degree of Bachelor of Law. The lectures upon all other subjects than those for which Certificates of Proficiency have been conferred must be attended, and the examinations (oral and written) thereon stood during the session the degree of B. L. is applied for.

To acquaint the student with the details of practice in the drawing of deeds, wills, and other instruments; the institution and maturing of suits at law and in equity; the preparation of pleadings; and the conduct of causes in court, a Moot Court is organized about the middle of the session, in which satisfactory work is expected to be done to obtain the degree of Bachelor of Law.

The extent and scope of the work in the Moot Court

will appear from the following Rules and Regulations under which the court is organized:

Rules and Regulations of "T. C. Williams' Moot Court."

1. This court shall be called "T. C. Williams' Moot-Court," of Richmond College.

2. It shall have jurisdiction of all cases cognizable in the courts of record in Virginia.

3. The members of the Law Faculty shall be judges of the court, any one of whom may hold a county, corporation, or circuit court; a majority of them, sessions of the supreme court of appeals. No judge shall sit upon a case in which he sat as judge in the court below. When on the bench, the T. C. Williams professor of law shall preside; in his absence, the senior professor of law, in length of service, present and sitting.

4. The officers of the court shall be a clerk, a deputy-clerk, a sheriff, a deputy-sheriff, three commissioners of accounts—one for each court of probate represented, and five commissioners in chancery for the corporation and circuit courts; all to be elected by a majority vote of the members of the court present and voting.

5. The regular sessions of the court shall be held on alternate Fridays, at 5 P. M., commencing Friday, the 10th day of February, 1899. Special, with like jurisdiction as regular, sessions may be called at any time by one of the judges of the court, at his discretion.

6. Process shall run in the name of the Law School of Richmond College, and be attested by the clerk of the court. Service may be upon defendant's attorney, but return shall state it was made upon the defendant himself.

7. Every Thursday, from 4 P. M. to 5 P. M., shall be rule-day. All pleadings must be filed in duplicate, the

original to remain in the files of the court, the duplicate to be handed to the attorney of adverse party, on his request.

8. Judgments, except those in the clerk's office, to be put in form, orders and decrees drawn by counsel, and, when directed to be entered, filed with the clerk.

9. The proceedings of this court, except so far as modified by its rules, will conform to those of the several courts it may represent, and to the statutes of Virginia in relation thereto.

10. In counting time for this court, in respect to service of notice and confirmation of accounts, one day shall be considered a week, and a week a month.

11. The proceedings of every court shall be entered in a book and read in open court by the clerk. After being corrected, where it is necessary, the record shall be signed by the presiding judge.

12. The roll of members shall be called by the clerk immediately after the opening of each session of the court; the names of absentees noted, and a fine of 25 cents entered by the clerk against each absentee.

13. For good cause the presiding judge may remit a fine; if neither paid nor remitted in two weeks, it may be recovered, by motion, in this court on two days' notice—the proceedings to be in the name of the Law School of Richmond College. Moneys collected from fines to be applied to expenses of this court.

14. Without leave of court, no motion for judgment shall be made under § 3211 of Code of 1887, as amended by chapter 110 of Acts 1895-'96; nor shall any suit be dismissed without like leave.

15. Each session of the court shall be opened by the sheriff with the following proclamation:

"O'Yez! O'Yez! O'Yez!

" Silence is commanded, on pain of fine, while the ' T. C. Williams' Moot-Court ' is in session. All persons having motions to make, pleas to enter, suits to prosecute, or other business before this court, will come forward and they shall be heard.

" May all persons present, during the session of the court, deport themselves in a decorous and gentlemanly manner."

Law Class Orator.

The students of the Law School are authorized by the Board of Trustees of the College to select one of their number as " Law-Class Orator," to deliver an oration at the Commencement of the College.

Fees in School of Law.

Matriculation	$18 50
Tuition in Junior Class	40 00
Tuition in Senior Class	55 00
Tuition in both classes, when taken together	70 00
Refundable contingent	2 50

The matriculation fee is payable at entrance. Tuition fees are payable half in September and half in February.

Most students enter for the Junior Class. Their fees for the entire session, therefore, amount to $61, of which $2.50 is refundable in June. The matriculation fee admits a student to all College privileges, such as use of library, gymnasium, bath, etc. If law students desire to reside on the College grounds, they may engage rooms and table-board on equal terms with academic students. Rates are fully stated further on in this catalogue under the head of " Expenses."

The cost of all text-books needed for the entire Law course is about $75.

Prizes.

The Edward Thompson Company, law publishers, have offered as a prize for the best essay on some legal

subject, "The English and American Encyclopædia of Law," of thirty-three volumes, valued at $250. The following rules are published for the guidance of competitors:

Subject of Essay for 1899—"Effect of *Infancy* as a Defence to an *Action on the Case* for Misrepresentation."

Each essay must contain not less than 3,000 nor more than 4,000 words of type-written matter; be enclosed in a sealed envelope directed to the President of Richmond College, and mailed to him in time to be received on or before September 10, 1899. No award will be made unless at least three theses are submitted.

There must accompany each essay, under same enclosure, in a separate unmarked sealed envelope, the certificate of its author "that he has (I have) not received assistance from any person in the composition of the Thesis on 'Effect of *Infancy* as a Defence to an *Action on the Case* for Misrepresentation,' submitted by him (me) as a competitor for the prize offered by the Edward Thompson Company."

The President of Richmond College, on the 10th of September, or as soon thereafter as possible, will open the said envelopes addressed to him, one at a time, mark on the Thesis and the sealed envelope containing the certificate corresponding letters, commencing with "A," and continuing in regular order till all have been opened and marked.

The President will keep the sealed envelopes containing the certificates and deliver, as soon as he can, the essays received by him to the Law Faculty, a majority of whom will carefully examine them, decide which is the composition of highest merit—having regard to matter and style—and award the prize to the competitor whose

certificate is in the sealed envelope marked by the letter corresponding with that on the Thesis, which is, in their judgment, the best.

To entitle one to compete for the prize he must have attended one or both of the classes in the Law School regularly for eight months during the session of 1898-'99.

For excellent work in the Law School other prizes were awarded in June, 1899, as follows:

First Prize.—Barton's Chancery Practice; donated by the Bell Book Co., Richmond, to *Harry T. Tyler*, Virginia.

Second Prize.—White & Tudor's Leading Cases in Equity; donated by Banks Brothers, publishers, New York, to *R. W. Buchanan*, Arkansas.

Third Prize.—Smith's Leading Cases; donated by T. & J. W. Johnson, publishers, Philadelphia, to *William B. Colonna*, Virginia.

Fourth Prize.—Elliott's General Practice; donated by Bowen-Merrill Co., publishers, Indianapolis, Ind., to *Orlando S. Moncure*, Virginia.

The Library.

C. H. Ryland, D. D., Librarian.

The Library is endowed. No fee is charged students for its use. The equipment is of a high order. The Reading Tables are supplied with the best Current Literature, both American and Foreign, and are accessible during almost the entire day to the body of students. The great aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and exhaustive critical study for those who need to pursue lines of investigation. The Library Hall bears the name of the revered J. B. Jeter, D. D. It is a commodious and delightful room, adorned with paintings, sculpture, and other works of art.

Number of Volumes.

The Catalogue shows 13,200 volumes, fresh, clean books, arranged in handsome cases and well classified. All encyclopædias, lexicons, and other reference-books are easily accessible. Borrowing is allowed and encouraged for such students as may be obliged to spend a longer time in research. Money is appropriated each year for the purchase of books, thus keeping the Library replenished with the newest and best works for both professors and students.

The Law Alcove.

A special feature in the Hall is the alcove devoted to *The Heaton Law Library*, founded by the late Mrs. Harriet M. Purcell, at a cost of $3,000, in honor of her deceased brother, Hon. Henry Heaton, of Loudoun

county. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. The students in the Law Department are given access to this Law Library, and use it very freely.

Bible Study and Sunday Reading.

A special Reading-Room for the Young Men's Christian Association has been fitted up. Here is the Missionary Library—the religious periodicals and appliances for the thorough study of the Sunday-school lesson. On Sunday afternoon this special reading-room may be the gathering-place of all students who can be induced to read, for pleasure or profit, the current religious literature of the country.

Bible study finds many accessories in the Library. A long line of the best commentaries on the Holy Scriptures are within reach, and the critical and experimental study of God's Word is constantly encouraged.

Museum.

During the coming session the beautiful *James Thomas, Jr., Museum and Art Hall* will be opened with appropriate exercises. This Hall is now fully dedicated to its specific use. Into it have already been gathered some casts of celebrated statuary, a few paintings, and many valuable curios and objects of ethnographical interest from all lands. During the session of 1898-'99 there were added by purchase life-size casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also, busts of Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Cæsar, Sophocles, Sappho, and Clytie. Other additions during the session have been the Greek relief "Venus

Persuading Helen to follow Paris," Thorwaldsen's "Apollo and the Muses," and a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Me. Gifts of statuary, paintings, photographs, and objects of artistic or historical interest are gladly received. The Librarian is curator, and contributions should be forwarded to him.

Student Organizations.

Literary Societies.

Two literary societies, known as the Mu Sigma Rho and Philologian, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls where they hold weekly meetings for declamation, debate, and other literary exercises. Besides the joint celebration at Commencement, each society arranges for at least one public debate during the session. The two societies unite in publishing the *Messenger*, a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal; and among the individual members by the offer in each society of a medal for improvement in debate and for the best debater. The medallists for 1898-'99 were as follows:

Joint Orator's.—J. W. T. McNiel, Philologian.
Joint Writer's.—S. L. Morgan, Philologian.

Mu Sigma Rho.

Improvement.—Parke P. Deans.
Best Debater's.—J. Day Lee.

Philologian.

Improvement.—Edgar L. Allen.
Best Debater's.—Robert W. Neathery.

The two literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia. The annual oratorical con-

test for 1898-'99 was held with Roanoke College, and the medal was won by J. W. T. McNiel, of Richmond College.

Geographical and Historical Society.

This Society was organized in 1891 for the purpose of cultivating more accurate acquaintance with the past and present of the land we live in, and particularly for developing the habit of investigation from original sources. Papers of great interest and permanent value have been produced and published by active members of the Society, and a number of distinguished gentlemen have accepted honorary membership and have favored the Society with addresses. Among those who have thus aided are Mr. R. A. Brock, Secretary of the Southern Historical Society; Dr. Daniel C. Gilman, President of Johns Hopkins University; Mr. Charles Poindexter, ex-State Librarian; Hon. J. L. M. Curry; Professor O. T. Mason, of the Smithsonian Institution, and President Lyon G. Tyler, of William and Mary College.

Trustees, professors, and students are equally entitled to membership, and all three classes are well represented. Meetings occur twice a month. During 1898-'99 the historical work of the Society was carried on under the auspices of a journal club, presided over by Professor Chandler.

Law Association.

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week in the Philologian Hall.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual

and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the City Almshouse, the Confederate Soldiers' Home, the Locomotive-Works, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing MISSIONARY SOCIETY which meets twice a week for study of the habits, customs, prevailing religions, and geography of foreign countries. The Society owns an independent library.

Athletic Association.

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field-Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

REGULATIONS GOVERNING ATHLETICS.

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students, and former students of the College, are eligible to play on a College team in any public contest. The Faculty reserves the right to object to the membership of any person, and to remove from the team at any time any member who may prove

himself unworthy, or is seriously objectionable. This regulation shall not be construed to prevent a trainer, who has been approved by the Faculty, from playing with any team.

3. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than four school days. All proposed games must have the approval of the President of the College before engagements are made.

4. No student under 21 years of age is permitted to become a member of a regular team except upon written permission from his parent or guardian, addressed to the President of the College.

5. Any member of an athletic team who is reported for neglect of his studies or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

Society of Alumni.

The Alumni of the College have long been organized into a Society which holds annual meetings to renew old associations, maintain a close connection with *Alma Mater*, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Wednesday evenings of Commencement week. The officers of the Society are:

ROBERT LEE TRAYLOR, Esq., Richmond, Va.....*President.*
DR. H. H. LEVY, Richmond, Va.....*First Vice-President.*
E. E. REID, PH. D., Charleston, S. C.....*Second Vice-President.*
J. GARLAND POLLARD, Esq., Richmond, Va...*Third Vice-President.*
S. LEE KELLEY, Esq., Richmond, Va.....*Secretary.*
DR. J. PAGE MASSIE, Richmond, Va.....*Treasurer.*

Degree men are members of the Society without election, and all former students are eligible for election. The initiation fee of $3 has been abolished, and an annual fee of $1 substituted therefor.

In May, 1898, there was organized in Louisville, a Chapter of the General Society of Alumni, which will be known as the " Kentucky Association of Richmond College Alumni." Twenty-nine alumni enrolled their names at the banquet given at the time of organization. Dr. S. E. Woody was chosen President, and Professor W. O. Carver was elected Secretary and Treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a " Norfolk Chapter of Richmond College Alumni." At their first banquet twenty-five alumni enrolled their names as members of the chapter. Rev. E. B. Hatcher, Norfolk, was elected President, and C. W. Coleman, Esq., of Portsmouth, was elected Secretary and Treasurer.

The President of the College will be glad to correspond with alumni who desire to form local associations.

Honors and Degrees.

Monthly Reports.

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the Professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the Institution.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

Examinations.

Besides the daily questioning, every class is subjected to two or more general examinations conducted in writing. The Intermediate Examination, embracing in its scope the first half of the course, is held about the middle of the session. The Final Examination, held near the close of the session, embraces the subjects treated in the second half. In Senior classes, however, examinations are not limited to what has been explicitly con-

tained in the course of instruction, but may embrace passages or problems that have not been taken up in the class-room, together with an oral review of the whole course taught in the School, as searching and extensive as the Professor may deem necessary.

For these examinations a series of questions, with certain numerical values attached, is prepared for each class. The answers furnished by each student are carefully valued, and this valuation is equitably combined with the average of his class-standing. If the mark of a student, as thus ascertained, amounts to eighty per centum he is ranked in the *first division;* if to less than this, but not less than fifty per centum, in the *second division;* if to less than fifty, in the *third division.* Only those students who attain rank in the first division, at both Final and Intermediate Examinations, are entitled to points in the estimates for degrees.

Certificates of *Distinction* are awarded to students who attain the first division at either examination, and their names are published or announced in the closing exercises of the session.

Certificates of *Proficiency* are conferred on all who attain the first division at all examinations in certain complete subjects of study, to-wit: In French, in German, in Surveying, in Experimental Physics, in Constitutional and International Law, in Criminal Law, and in Evidence.

School Diplomas are conferred on those who attain to the first division in the full course taught in each School, to-wit: Latin Language and Literature, Greek Language and Literature, French and German Languages and Literature, English Language, Mathematics, Physics, Chemistry, Philosophy, and History and Literature.

Medals.

I. The Woods Medal—Founded by Hiram Woods, Esq., of Baltimore, Maryland, for excellence in Declamation—is awarded annually by a committee of gentlemen after public competitive trial.

II. The Steel Medal—Founded by George B. Steel, D. D. S., of Richmond, Virginia, for excellence in Reading—is awarded annually by the Faculty on public competitive trial.

III. The James D. Crump Prize—Founded by the gentleman whose name it bears—is a prize of twenty dollars, in gold, given for excellence in the Intermediate Class of Mathematics. It is awarded in part on the regular class-work and in part on extra work.

IV. The Tanner Medal—Founded by Colonel William E. Tanner, of Richmond, Virginia, in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

Degrees.

The Professional Degree of Bachelor of Law (B. L.), and the Academic Degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

For Bachelor of Law is required Graduation on all the subjects included in the Law School, with some proficiency in general education.

The requirements for academic degrees have been modified by a rearrangement of the subjects and courses of instruction. All subjects taught in the College are now classified under three groups, viz: (I.), a Foreign Language Group; (II.), a Scientific Group; and (III.), an English-Philosophical Group. Students who attain

the first division (*i. e.*, make eighty per cent.) on the examinations in any class, are entitled to the points set after that class in the groups printed below:

Group I.

Latin	Sub-junior	2
	Junior	4
	Intermediate	4
	Senior	6
Greek	Sub-junior	2
	Junior	4
	Intermediate	4
	Senior	6
French	Junior	3
	Senior	5
German	Junior	3
	Senior	5

Group II.

Mathematics	Sub-junior	2
	Junior	4
	Intermediate	5
	Senior	6
Physics	Junior 4. With laboratory work	5
	Senior	6
Chemistry	Junior	5
	Senior	6

Group III.

English Language	Junior	3
	Senior	6
History and Literature	General History	4
	English and American History and Politics	4
	English and American Literature	6
Philosophy	Junior	4
	Intermediate	5
	Senior	5
	English Bible	1
	Expression	1

For Bachelor of Science is required eight points from Group I., thirty-two points from Group II., and eleven points, including Junior English and Junior Philosophy, from Group III.

For Bachelor of Arts is required a total of seventy points, of which twenty-four points, including one diploma, must come from Group I.; fifteen points, including Junior Mathematics and Junior Physics, or Junior Chemistry, from Group II.; fifteen points, including Junior English and Junior Philosophy, from Group III. The remaining sixteen points may come from any or all of the groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by June 1st of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed.

Candidates for any of the degrees mentioned above, are required to submit to the Faculty, one month before Commencement, a written application for the degree sought, together with a statement of class-work already accomplished, and of that which remains unfinished.

The applicant for the degree of Master of Arts must previously have met all requirements for a B. A. degree. In addition to this he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study. This course must embrace four senior classes, no one of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin Language and Literature, Greek Language and Literature, French, German, English Language, Mathematics, Chemistry, Physics, Philosophy, and History and Literature. The candidate for the M. A. degree must also submit to the Faculty not later than May 15th preceding the close of his course of study, a type-written or printed

thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A., will be given opportunity to make up the deficiency.

Admission of Women.

The Trustees of Richmond College have decided to offer the advantages of the Institution to female students on the conditions named below.

1. In order to be admitted to matriculation, female students must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Intermediate Latin, Intermediate Greek, Intermediate Mathematics, Senior English, Senior German, Senior French, Junior Philosophy, Junior Chemistry, Junior Physics, and Literature.

3. Those who fulfil these conditions may elect any of the courses offered in the academic departments of the College, and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Female students will be required to pay the usual College fees.

5. The College authorities cannot undertake to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. If found necessary, a study hall will be provided, for use of which a small fee will be charged.

For further information address the President of the College.

Information Concerning Entrance.

Session.

The session opens on the Thursday nearest to the 22d of September, and continues thirty-eight weeks. The next session, therefore, will open September 21, 1899, and close June 14, 1900. The exercises are suspended for one week at Christmas and may be suspended on two separate days in spring—"Historical Day," for an excursion to some place of special interest, and "Field Day," for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter Junior or Sub-Junior classes. Students who are prepared for classes higher than Sub-Junior, and cannot enter in September, may enter with advantage at the opening of the spring term, February 6th. Students who show sufficient preparation are allowed to enter at any time.

Selection of Studies.

The system of Schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuits; but while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the Junior in Latin, English, and Mathematics.

Every one is expected to attend at least three Schools, and to adhere throughout the session to the studies

selected on his matriculation. Students who desire to pursue special studies in one or more Schools should communicate with the President.

Students are assigned to the several classes in a School according to their apparent attainments; but the Professor will, at any time, transfer a student to a higher or lower class when, in his judgment, such a change is desirable.

Matriculation.

Every applicant for admission, upon arriving at the College, will report promptly to the President. If he has been a student at any other college, he must present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, it is desirable that he should bring a testimonial from the principal or other teacher, showing what studies he has pursued and what progress he has made.

In case of reasonable doubt whether the applicant is prepared by his previous training to undertake collegiate work, the question will be decided by entrance examinations in any two that he may elect, or in all of the three Schools of English, Mathematics, and Latin. For entering the School of English the requirements are "a knowledge of Elementary English Grammar and ability to write with grammatical correctness"; for Mathematics, "a good knowledge of Arithmetic and Elementary Algebra through Simple Equations"; for Latin, "such acquaintance with the elements of Latin Grammar as will enable one to begin to translate with profit." If found well prepared in all these the applicant can enter either these Schools or others; if prepared on two of them but not on the third, he will be allowed to matriculate, and will be aided in securing competent in-

struction, if desired, in the branch on which he is deficient.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls.

For statement concerning the matriculation of women see special announcement on "Admission of Women."

Expenses.

Matriculation Fee.—Including entrance fees, use of public rooms, attendance, and all college privileges, $18.50. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after February 1st, pay half of this fee.

Tuition.—In one school, $25; in two, $50; in three, $70; in four or more, $20 for each. Tuition fees are payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other cause or for less time. The tuition in Expression is $10.

Fuel, Lights, and Laundry cost from $2 to $2.50 a month.

Board.—Excellent table board is furnished at the College Refectory at a cost of about $10 a month. The Refectory is a handsome brick building, located on the campus, and is in charge of an experienced matron, appointed by the President. The seating capacity of the hall is limited to eighty. Prompt payment of bills by the middle of every month is required.

A new boarding-hall was opened three years ago in

which table-board was to be furnished at $7.50 a month. There has been no complaint of the fare, but, on the contrary, constant expressions of surprise that such abundant and appetizing food could be served at such a price. Further improvements make the accommodations of this hall sufficient for seventy boarders.

Both of these halls are under the supervision and control of the President of the College.

Near the College are three or four boarding-houses which furnish good table-board at from $10 to $12 a month, and still others in which students can get furnished rooms, with fuel and light, for about $16 a month.

At the request of the President, several families of culture and refinement, have consented to receive one or more students as boarders. Charges will be from $18 to $25 a month for furnished room with board and servant's attendance. This arrangement is especially commended to parents who desire their sons to be subject to refined home influences. Names and addresses of persons willing to receive boarders will be furnished on application.

Rooms.—Three classes of rooms are provided in College dormitories—First, rooms 14x18 feet, intended for two students. Each occupant of one of these rooms is charged a room fee of $5. Second, double, connecting rooms, each of the two apartments measuring 9x14 feet. The double rooms are designed for two students who sleep in one apartment and study in the other. Each of the occupants of a double room pays a fee of $7.50. There are a few rooms, of about 10x15 feet, which are used for one student. The fee for these is $10.

The fees named above are for unfurnished rooms, and do not include heating or lighting. No deduction is made from the room fee for any cause.

"Memorial Hall," the new dormitory now in process of construction, will contain twenty-four double rooms, ten single rooms for two students, and eight single rooms for one student. These rooms will be larger than corresponding rooms in the older dormitories. All rooms and hallways will be heated at college expense either with open grates or hot water. In "Memorial Hall" the charge for a double room, with heat, will be $40, or $20 to each of two occupants; for a single room to be occupied by two students $32, or $16 to each of two occupants; and for single rooms to be occupied by one student, $25. It is expected that "Memorial Hall" will be ready for use at the opening of the session.

The President is authorized to provide ten rooms in "Memorial Hall" with all necessary furniture, except bed-clothing and toilet articles. The cost of a furnished room to each occupant will be the room fee plus $4. All fees for rooms cover the session of nine months.

If bed-clothing, towels, etc., be brought from home, the outlay for furniture need not exceed $10 or $12 for a room, and the articles bought here can readily be sold again when the student leaves college. A committee of the students' Young Men's Christian Association will render any needed assistance in furnishing rooms comfortably and at small cost. Rooms on the campus are much sought after, and applications should be made early.

Summary for an Academic Student.

Entrance fees	$18 50
Refundable contingent	2 50
Tuition in any three Schools	70 00
	$91 00

Of this amount, $56 is payable on entrance; $35 February 1st.

Summary for a Law Student.

Entrance fees	$18 50
Refundable contingent	2 50
Tuition in Junior	40 00
	$61 00

Of this amount, $41 is payable on entrance; $20 February 1st.

In addition to these College fees, students require for books, board, fuel, lights, laundry, etc., about $120. These figures include every expense of the entire session, except travelling expenses and clothes.

The total annual expense, therefore, of a student who leaves home to study at Richmond College is from $210 to $225. Some students get through the session on less than $200. No student should spend more than $250 for college fees and living expenses.

Diploma Fees.—For every Certificate of Proficiency or School Diploma awarded the charge is $1. For a Degree Diploma $5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must notify the President in writing one week before Commencement. Students who take Degrees are required to accept and pay for their Degree Diplomas.

Laboratory Fee.—Students who take Chemistry or Physics are required to pay a fee of $5 for laboratory expenses in each class in either school.

Refundable Deposits.—Students are required to deposit with the Treasurer $2.50, to cover any damage to College property, or Library fines. At the close of the session this money, or such portion as the depositor may be entitled to, is returned.

Non-resident students, if assigned to a room for study during the day, will pay $2.50 on account of fuel. This is collected by the Treasurer and paid over to the occupants of the room.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

Candidates for the Ministry.

Ministers of the Gospel, of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Va.

Student Aid Funds.

The Trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations pay board. They are designated as follows:

Scholarships.

The two *Memorial Scholarships*, $1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, $1,000.

The *Joseph E. Brown Scholarship*, $1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, $1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, $1,000, founded by Mrs. M. E. Davidson, Rockbridge county, Va.

The two *West Scholarships*, $2,500, by George B. West, Newport News, Va.

The *Fannie Lea Half-Scholarship*, $500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half-Scholarship*, $500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, $5,000, given by John B. Stetson, in honor of his wife.

The *Ella Williams' Students' Aid Fund*, $5,500, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins' Fund*, $2,000, founded by the gentleman whose name it bears, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson Half-Scholarship*, $500, founded by the gentleman whose name it bears.

The *J. B. Jeter Scholarship*, $1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

The *Elizabeth R. West Fund*, $2,000.

The *H. Evelina Walker Scholarship*, $1,200.

The *Gustavus Millhiser Scholarship*, $1,000, for the benefit of the Richmond High School.

Donations.

The donations, used mainly to help young men studying for the gospel ministry of the Baptist denomination, to be paid on their board or for general expenses. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, $1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, $1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, $1,300, given by the Rev. Dr. M. T. Yates, missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, $5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, $1,200, founded by William B. Gray, M. D., of Richmond Va., in memory

of his father, a distinguished Christian physician of Fluvanna County.

The *Lulie L. Pollard Donation*, $2,500, founded by Thomas F. Pollard, of New York city, in honor of his wife.

The *Mattie Schmelz Donation*, $1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

All of these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

Recent Action of Trustees.

1. The Trustees have ordered that Scholarships or Donations may be named only when the Fund given amounts to $1,000.

2. That a "Memorial Aid Fund" shall be established into which shall go all gifts of less than $1,000. It is promised that a careful record of the names of donors shall be kept.

3. That the President and Financial Secretary be authorized to receive money for the establishment of Fellowships, the income of which shall be used to assist meritorious Bachelors of Arts who desire to take the degree of Master of Arts. No Fellowship shall amount to less than $1,500.

Administration of Aid Funds.

The committee in charge have general instructions, in making their award of all Aid Funds, to give the preference—

First. To applicants already at College who have maintained a good standing both in character and study.

Secondly. To other applicants who shall present satis-

factory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study, and moral character.

Thirdly. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

The awards will be at all times subject to revision by the Trustees, who reserve the right to withdraw the privilege on account of neglect of duty, serious misconduct, or failure to maintain an average standing of at least seventy-five per cent. in three Schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

CLASS SCHEDULE, SESSION 1899-1900.

	8:30	8:45	9:40	10:35	11:30	12:20	1:10	2:00	3:00	4:00	5:00
MONDAY	DEVOTIONAL EXERCISES.	Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem., Jun. Phil., Sen.	Latin, Int. English, Jun. English Bible. Literature.	Greek, Subj. French, Jun. Phil., Int. History.	English, Sen. Latin, Jun. German, Jun. English Bible.	DINNER.			
TUESDAY . . .		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Jun. Latin, Sen.	Phys., Jun. Math., Subj.	Greek, Int. English, Jun. Literature.	Greek, Subj. French, Jun Amer. Hist. Chem., Sen.	English, Sen. Latin, Jun German, Jun.			French, Sen.	German, Sen.
WEDNESDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem., Jun. Phil., Sen.	Latin, Int. English, Jun. English Bible. Literature.	Greek, Subj. French, Jun. Phil., Int. History.	Latin, Jun. German, Jun. Greek, Int. English Bible.			French, Sen.	German, Sen.
THURSDAY . .		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Jun. Latin, Sen.	Phys., Jun. Math., Subj.	Greek, Int. English, Jun. Literature.	Greek, Subj. French, Jun. Amer. Hist. Chem., Sen.	English, Sen. Latin, Jun German, Jun.			French, Sen.	German, Sen.
FRIDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Jun. Greek, Sen.	Phys., Jun. Math., Subj. Chem., Jun. Phil., Sen.	Latin, Int. English, Jun. English Bible Literature.	Greek, Subj. French, Jun. Phil., Int. History. Chem., Sen.	English, Sen. Latin, Jun. German, Jun. English Bible.			French, Sen.	German, Sen.
SATURDAY . .		Phys., Sen. Math., Int.	Latin, Sen. Amer. Hist'y.	Phil., Sen. Geology.	Greek, Int.	Latin, Int. History.					

NOTES.

I. Some of the smaller classes may be moved to suit special cases.
II. Four hours a week additional in each class will be assigned by the Professors of Chemistry and Physics for laboratory work.
III. The class in English Bible meets in two sections, the course being the same in each section.

Schedule of Intermediate and Final Examinations.

The intermediate examinations begin Monday, January 29th, and close Monday, February 5, 1900. The final examinations begin Saturday, June 2d, and close Saturday, June 9, 1900. Recitations are suspended during the period of examinations. The dates in brackets indicate the time of the final examinations. Classes not here provided for will be assigned a suitable position in the schedule.

Monday, January 29	Junior English.
[Saturday, June 2]	Intermediate Latin.
	Senior German.
Tuesday, January 30	Sub-junior Greek.
[Monday, June 4]	Literature.
	Junior French.
	Intermediate and Senior Mathematics.
	Intermediate Philosophy.
Wednesday, January 31 . .	Junior Latin.
[Tuesday, June 5]	Senior English.
	Junior German.
Thursday February 1 . . .	Intermediate and Senior Greek.
[Wednesday, June 6] . . .	Senior French.
	American History.
Friday, February 2	Sub-junior Latin.
[Thursday, June 7]	Junior Greek.
	History.
	Senior Physics.
Saturday, February 3 . . .	Junior and Sub-junior Mathematics.
[Friday, June 8]	Junior Philosophy.
	Senior Latin.
Monday, February 5	Junior Physics.
[Saturday, June 9]	Junior and Senior Chemistry.
	Senior Philosophy.

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